

From: [Jorge Aguilar](#)

To: [REDACTED]

Date: 4/23/2019 5:00:30 PM

Subject: RE: Background for Your Sharing Thursday Morning at the Aspen Retreat

[REDACTED],

I am deeply sorry to share that I will have to miss our convening this week due to a rather difficult situation that I am trying to resolve with our teacher's union. I've included Jennifer as she's more aware and can share greater details. We had a one-day strike just before Spring Break last week and I am in the process of trying to figure out how we will avert a future one and move the district forward. I had hoped to join you but things have come up today that will force me to stay on top of things here. Again, my deepest apologies. Take care.

From: [REDACTED]

Sent: Monday, April 22, 2019 12:30 PM

To: Jorge Aguilar <JAguilar@scusd.edu>; [REDACTED]

[REDACTED]

Subject: Background for Your Sharing Thursday Morning at the Aspen Retreat

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Greetings!

[REDACTED] and I are looking forward to seeing you in San Antonio Thursday morning for the Aspen Urban Superintendents Network Retreat. We will kick off the retreat with superintendents sharing the work they did relative to the commitments they made at the November retreat. Attached here, as a reminder, are the commitments which I sent you early in December. We look forward to you sharing the progress you've made and any challenges you have encountered as you have pursued this work.

Best,

[REDACTED]

Sent from my Verizon, Samsung Galaxy smartphone

From: [Monica Garland](#)
To: [Cancy McArn](#)
[Tiffany Smith-Simmons](#)
[Tanisha Turner](#)
[Jake Hansen](#)
[Christina Villegas](#)
[Kristina Reyes](#)
Date: 4/22/2019 4:06:23 PM
Subject: Re: Work Stoppage employee dock

Hi,

We were just meeting and were getting a process together to dock current doe the month. We thought that was the understanding.

Best Regards,
Monica L Garland
Personnel Specialists
916.643.7452

----- Original message -----

From: Cancy McArn <Cancy-McArn@scusd.edu>
Date: 4/22/19 3:11 PM (GMT-08:00)
To: Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>, Tanisha Turner <Tanishtu@scusd.edu>, Monica Garland <MonicaGa@scusd.edu>, Jake Hansen <Jake-Hansen@scusd.edu>, Christina Villegas <ChrisVi@scusd.edu>, Kristina Reyes <Kristina-Reyes@scusd.edu>
Subject: RE: Work Stoppage employee dock

Hi,

Just finishing hearing prep, but shouldn't someone from Schools be there (Iris' team) and also are docks generally done the following month, so that there is time to review the Form 12 enteries?

Take Care,
Cancy

Cancy McArn | Chief Human Resources Officer
Sacramento City Unified School District
5735 – 47th Avenue | Sacramento, CA 95824
(916) 643-7474 cancy-mcarn@scusd.edu

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-----Original Appointment-----

From: Tiffany Smith-Simmons
Sent: Monday, April 22, 2019 12:56 PM
To: Tanisha Turner; Monica Garland; Jake Hansen; Christina Villegas; Kristina Reyes; Cancy McArn
Subject: Work Stoppage employee dock
When: Monday, April 22, 2019 3:00 PM-3:30 PM (UTC-08:00) Pacific Time (US & Canada).
Where: Utah Room 175

Hi,

We need to huddle quickly about payroll for employees that participated in the strike. Tanisha and her team are planning to do a "real time" dock for April's check. We just need to be sure we are on the same page regarding teachers/employees who have submitted a note.

From: [Alex Barrios](#)

To: [Foon Rhee](#)

Date: 4/8/2019 9:51:03 AM

Subject: Re: sac news & review query on railyards

Hi Foon. I apologize but everyone is working on strike prep right now for the Thursday strike. I don't have anyone available to do more follow up until Friday.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: [Allegra Alessandri](#)
To: [Alex Barrios](#)
Date: 4/12/2019 4:02:47 PM
Subject: principal question

We are hearing that SCTA is planning to strike in earnest in May to disrupt testing.
Can you please speak to what you know about his?

Sincerely,

Allegra

Allegra Alessandri, Ed.D.
Principal

George Washington Carver School of Arts and Science
Learn more here: <https://youtu.be/ard3PYdGjiU>
10101 Sysytems Parkway
Sacramento, CA 95827
916.395.5266 x603011

www.carverartsandscience.org

"How will you engage the world?"

From: [Jorge Aguilar](#)
To: [Eric Chapman](#)
[Lisa Murawski](#)
Date: 4/12/2019 1:31:20 PM
Subject: RE: thank you

Mr. Chapman,

Thank you for your note and for your summary of how you and your team made sure that our students were met with the same love and support yesterday as they are everyday at Floyd! I heard the same from our team here about their experience. Have a wonderful weekend!

From: Eric Chapman
Sent: Friday, April 12, 2019 7:59 AM
To: Lisa Murawski <Lisa-Murawski@scusd.edu>
Cc: Jorge Aguilar <JAguilar@scusd.edu>
Subject: Re: thank you

Good morning Lisa,

We had a wonderful day with our kiddos yesterday, a lot of love. We had many of our staff here, and with support from two substitute teachers, we had a smooth day. With their help and that of our community partners, we successfully supported 75% of our kids within safe, nurturing, and educational environments. With tremendous support from teams at our district office, our team did an amazing job in preparing for the strike.

Kuddos to Superintendent Aguilar for his leadership and continuous support, his team really paved the way in ensuring kids had safe environments to come to yesterday. As it is said, "Attitude reflects leadership." The attitude here at Floyd yesterday was one of love and support.

Thank you for your message.

Eric Chapman

From: Lisa Murawski <Lisa-Murawski@scusd.edu>
Date: Thursday, April 11, 2019 at 11:31 PM
To: Eric Chapman <Eric-Chapman@scusd.edu>
Subject: thank you

Hi Principal Chapman: I just wanted to drop a line to say thank you - I know it must have been a really hard day for your kiddos and staff. And you. No need to respond, I know you have got your hands full. I did not want to antagonize the teachers by going into school sites across their picket line, but did meet with some of the teachers outside. All the best to you as you weave it back together.

Lisa

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Victoria Flores <Victoria-Flores@scusd.edu>
Date: April 10, 2019 at 1:06:03 PM PDT
To: Becky Mojica <Becky-Mojica@scusd.edu>, Dianne Aquino <Dianne-Aquino@scusd.edu>, Doreen Beyer <Doreen-Beyer@scusd.edu>, Fritz Penales <Fritz-Penales@scusd.edu>, Fumi Tamanaha <Fumi-Tamanaha@scusd.edu>, Gabrielle Stewart <Gabrielle-Stewart@scusd.edu>, Irene Kerber <Irene-Kerber@scusd.edu>, Jacqueline Warriner <Jacqueline-Warriner@scusd.edu>, Jennifer Bacsafra <Jennifer-Bacsafra@scusd.edu>, Julie Davis <Julie-Davis@scusd.edu>, Laurisa Elhai <Laurisa-Elhai@scusd.edu>, Liya-Semiankovich <Liya-Semiankovich@scusd.edu>, Lora Jones <Lora-Jones@scusd.edu>, Michelle Wooten <Michelle-Wooten@scusd.edu>, Missy Panacek <Missy-Panacek@scusd.edu>, Nho-Le-Hinds <Nho-Le-Hinds@scusd.edu>, Paula Kuhlman <Paula-Kuhlman@scusd.edu>, Renae Wurschmidt <Renae-Wurschmidt@scusd.edu>, Sarah Smoot <Sarah-Smoot@scusd.edu>, Stephanie Fox <stephanie-fox@scusd.edu>, Susan Sivils <Susan-Sivils@scusd.edu>, Tan Tung <Tan-Tung@scusd.edu>, Tawney Lambert <Tawney-Lambert@scusd.edu>, Teresa-Newell-Busse <Teresa-Newell-Busse@scusd.edu>, Toby Frank <FrankT@scusd.edu>, Tracy Starnes <Tracy-Starnes@scusd.edu>, Vasilily Koval <Vasilily-Koval@scusd.edu>, Victoria Benson <Victoria-Benson@scusd.edu>, Jenna Gonsalves <Jenna-Gonsalves@scusd.edu>, Jim Brown <Jim-Brown@scusd.edu>, Katie Sekul <Katie-Sekul@scusd.edu>, Nicole Castles <Nicole-Castles@scusd.edu>
Cc: Tami Cisneros <Tami-Cisneros@scusd.edu>
Subject: 4/11

Good afternoon –
As you know, the SCTA has scheduled a strike against the district for Thursday, April 11th.
Attached is the Board Resolution outlining the special rules around absences during the strike.

Staff that reports to work on April 11th are expected to perform their regular duties in alignment with their credentialed area.
Staff should report to their regularly assigned site.

Should you have any further questions, please call me on my district cell at [REDACTED]
In Service -
Victoria

Victoria Flores, MSW
Director, Student Support & Health Services
District 504 Coordinator
(916) 643-9144 (office)
(916) 752-3643 (cell)
Victoria-flores@scusd.edu

"Our vision is to serve all students with compassion and care, ensuring families have equitable access to systems of support that promote hope, resilience, empowerment, physical and mental wellness and educational success."

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On Apr 11, 2019, at 9:38 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Hi Roxann!

Thank you for the list. If all the students needing care at a site are absent, please have your staff work with the site administrator to see if there are any other tasks they can perform at the school to assist for the day. Our expectation is that they be actively contributing their whole shift.

If the administrator says no, you can bill the 2 hours for time and trouble and dismiss them. We are not currently aware of any redeployment needs.

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

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From: Roxann Mekus [<mailto:roxann@alwayshomenursing.com>]

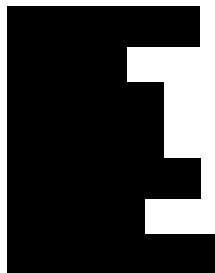
Sent: Thursday, April 11, 2019 9:30 AM

To: Rebecca Wall <Rebecca-Wall@scusd.edu>

Cc: Julie Beehler <julieb@alwayshomenursing.com>; Action Home Distribution <Action@alwayshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>

Subject: Re: Logistics for 4/11/19

I'm compiling a list here it is so far



Sent from my iPhone

On Apr 11, 2019, at 9:26 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Thank you!

Have any learned of their student being absent today? We have received no calls yet from Agency nurses to report student absences.

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

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From: Roxann Mekus [<mailto:roxann@alwaysshomenursing.com>]

Sent: Thursday, April 11, 2019 9:25 AM

To: Rebecca Wall <Rebecca-Wall@scusd.edu>

Cc: Julie Beehler <julieb@alwaysshomenursing.com>; Action Home Distribution <Action@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>

Subject: Re: Logistics for 4/11/19

We are continuing to hold staff at all sites until informed otherwise. Please let us know if anyone is uncovered. We staff able to move around.

Roxann

Sent from my iPhone

On Apr 11, 2019, at 7:01 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Excellent. Thanks so much!

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

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From: Julie Beehler [<mailto:julieb@alwaysshomenursing.com>]
Sent: Thursday, April 11, 2019 6:11 AM
To: Rebecca Wall <Rebecca-Wall@scusd.edu>
Cc: Action Home Distribution <Action@alwaysshomenursing.com>; Roxann Mekus <roxann@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>
Subject: Re: Logistics for 4/11/19

Rebecca, Yes Cabrillo nurse will cover Sam Brannan at lunch. I did already have that covered for you!

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 11, 2019, at 6:05 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Thanks Julie! Can you please confirm that the nurse at John Carrillo will also cover the Sam Brannan Student today? Roxann shared that she could, but I don't think I ever followed up with an email so I wanted to double check. Thanks!

- Rebecca Wall
Sent from my iPhone

On Apr 11, 2019, at 5:54 AM, Julie Beehler <julieb@alwaysshomenursing.com> wrote:

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Thank you Rebecca Action staff in place and

prepared for changes. Action Supervisors:
Roxann Mekus, Brenda Marcial, Jennifer
Butler and myself on hand out in the field;
please call us direct as needed. Action staff
directed to report directly to supervisors and
we will inform you of changes as they occur.

Roxann: 916-693-3474

Julie: 916-693-1744

Brenda: 916-500-8168

Jennifer: 916-350-0358

ACTION SUPERVISOR HOTLINE:
916-500-1171

Thank you!

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 10, 2019, at 3:48 PM, Rebecca Wall <
Rebecca-Wall@scusd.edu> wrote:

Hello Action Team!

Thank you so very
much for all your support in
providing coverage for our
students tomorrow. To help
with communication during
the day, here is the Health
Services Communication
Flow for 4/11/2019. We will
be here all day, and
answering phones as quickly
as possible.

- Main Line: (916)
643-9412
 - Checking in
on Student
Attendance
 - General
Health
Services
Questions
- Tami Cisneros,
Health Services
Coordinator (916)
643-9152

- Specific Health Questions related to student care
 - Appropriate tasks for agency staff to perform in the absence of their student
- Rebecca Wall, Health Services Technician (916) 643-7963, (916) 606-8551
 - Scheduling questions
 - Technical support

Below are some expectations and resources for agency staff during this strike. Please share with all staff who are working at our school sites tomorrow (Thursday 4/11/19).

**SCUSD Health Services
(916) 643-9412**

Agency healthcare professionals are expected to...

- Arrive at assigned SCUSD site on time - *typically, the healthcare professional is scheduled to arrive 15 minutes before the scheduled shift and to depart at end of shift.*
 - Please do not allow hours to exceed those hours previously approved without authorization from your agency or

SCUSD Health
Services
Department
administrator.

- Sign in upon arrival at school site and sign out when leaving school site, noting the name of the agency and arrival/departure times.
- Pick up student's health binder from office staff and review promptly *-before assuming care of student.*
 - Document **ALL** nursing care including first aid, on district-approved forms in binders or available in Health Office.
- Communicate effectively with your agency clinical supervisor and SCUSD Health Services Department staff by notifying them of any changes to shift schedule(s) such as being late or absent.
 - ***Please call and check in with Health Services (916-643-9412) at the start of your shift to confirm whether the student you are there to care for is present or not.***
 - If student is not present, SCUSD and/or your agency

may redeploy
you to serve at
another site.

- If you are not redeployed, please remain on campus and see what you can do to assist the site within the scope of your position.

This is an all hands on deck scenario, and you should be actively engaged in working during the times you are not supporting your student, or if your student is not present.

- Communicate effectively and professionally during all encounters, including encounters with students, parents, emergency replacement personnel (substitute teachers), school office staff, campus monitors, security personnel, custodians, and nutrition services staff.
- Avoid negative interactions with Sacramento City Teachers Association (SCTA) members participating in the work stoppage.
 - Report any negative interactions with SCTA members to your agency **and** SCUSD Health Services Department as

soon as time
and safety allow
*-not in the
presence of
student(s),
though.*

- ALWAYS remain
POLITE, OBJECTIVE,
and HELPFUL.

- **CELL PHONE USE:**
 - **Appropriate** use
includes calls or
texts:
 - §
Emergen
cies
(911)

 - §
Urgent
student
situations

 - §
Medicati
on
referenc
e guide
apps

 - §
Contacti
ng
agency
clinical
supervis
or or
SCUSD
Health
Services
Departm
ent

 - §
Acceptin
g an
urgent
call from
home
and/or
child's
school or
daycare

- **Inappropriate**

uses include:

- § Social
calls

- § Social
media

- §
“Googlin
g” or
texting
unrelated
to shift
assignm
ent

Additionally, agency healthcare professionals may want to contact the school site in advance and /or drive by the school site prior to Thursday, April 11, 2019 to locate alternate entrances and available parking to avoid encounters with SCTA members participating in the work stoppage.

Diabetes Resources:

[April K-8 2019](#)
[Carbohydrate](#)
[Count](#)

[Breakfast and Lunch](#)

- [April Breakfast CHO Counts](#)
- [April Lunch CHO Counts](#)

[Secondary](#)
[April 2019](#)
[Carbohydrate](#)
[Count](#)

[Breakfast & Lunch at Middle, Small High, & High Schools](#)

- [Middle Breakfast CHO Counts](#)
- [Middle Lunch CHO Counts](#)
- [Small High Breakfast CHO Counts](#)
- [Small High Lunch CHO Counts](#)
- [High School Breakfast CHO Counts](#)
- [High School Lunch CHO Counts](#)

Thank You,

Rebecca Wall
Health Services Technician
Health Services
Department – Box 764
Sacramento City Unified
School District
(916) 643-7963

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From: Results@tveyes-alerts.com <Results@tveyes-alerts.com>
To: [Alex Barrios](#)
Date: 4/11/2019 5:10:51 AM
Subject: Media Alert - McClatchy High School - KMAX-SAC (CW)

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Media Alert - McClatchy High School - KMAX-SAC (CW)

[McClatchy High School on KMAX-SAC \(CW\) - Sacramento, CA](#)

Good Day
4/11/2019 5:06:55 AM

strike. over 2000 teachers plan on lolling today, one of the locations right here, mcclatchy high school in freeport boulevard. again, members of the teachers union are striking for one day over allegations that the district is not honoring its 2017 contract agreement over the use of healthcare savings.



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From: [Google Alerts <googlealerts-noreply@google.com>](mailto:googlealerts-noreply@google.com)
To: [Alex Barrios](#)
Date: 4/12/2019 1:18:14 PM
Subject: Google Alert - sacramento city unified school district

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Google Alerts

sacramento city unified school district

As-it-happens update April 12, 2019

WEB

[Aries sign portal sbcusd](#)

thenaive.co

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Flipboard

Sacramento City Teachers Association is holding a rally during their one-day strike at the **Sacramento City Unified School District** offices.



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To: [Alex Barrios](#)
Date: 4/10/2019 11:18:12 PM
Subject: Google Alert - sacramento city unified school district

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sacramento city unified school district

As-it-happens update April 11, 2019

WEB

[Scta sacramento](#)

sophiesmenu.com

Jobs - **Sacramento City Unified School District** Refine Search Criteria. Dec 13, 2018 The **Sacramento City Unified School District** is projected to run out ...



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[Sacramento City Unified Families Brace For One-Day Strike](#)

NewsLocker

SACRAMENTO (CBS13) — Families of the 42000 students in the **Sacramento City Unified School District** are bracing for a one-day strike as the ...



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[Sacramento teachers prepare for 1-day strike](#)

News - AVA360

Just one day before a scheduled strike, up to 2300 teachers are poised to walk out of school Thursday in the **Sacramento City Unified School District**...



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[REDACTED]

From: Karen Wiker

Sent: Monday, April 8, 2019 9:10 AM

To: Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>

Cc: Iris Taylor <Iris-Taylor@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Ted Appel <AppelT@scusd.edu>

Subject: RE: Tentative Work Stoppage Bell Schedules

Importance: High

Hello,

Just touching base to inquire if we have updated information regarding potential alternative bell schedules for Thursday? My concern is that schools that organize alternative schedules without review have sometimes been short instructional minutes and we do not have wiggle room for the annual instructional minutes requirements.

Karen

From: Karen Wiker

Sent: Wednesday, April 3, 2019 11:43 AM

To: Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Iris Taylor <Iris-Taylor@scusd.edu>; Ted Appel <AppelT@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>

Subject: RE: Tentative Work Stoppage Bell Schedules

Thank you, Mary. I'll just need to review the tentative alternative schedule(s) to ensure compliance. I'm happy to help in any way needed.

Karen

From: Mary HardinYOUNG

Sent: Wednesday, April 3, 2019 11:41 AM

To: Karen Wiker <WikerK@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Iris Taylor <Iris-Taylor@scusd.edu>; Ted Appel <AppelT@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>

Subject: RE: Tentative Work Stoppage Bell Schedules

With limited numbers of ERTs, I think some sites are exploring the idea of grouping students and having them rotate through 'stations' set up in classrooms, gyms, auditoriums, etc, during the day. The number of students attending, and ERTs assigned, would determine the number of 'stations' they would set up.

I'm guessing that the question is probably based on if the stations need to be the exact number of minutes as classes on a Thursday with the same number of minutes in each passing period, or if they can group two class periods for a 'station' with a passing period between the next 'station'. The schools would still be starting and ending at the same time as any Thursday.

From: Karen Wiker

Sent: Wednesday, April 03, 2019 11:31 AM

To: Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Iris Taylor <Iris-Taylor@scusd.edu>; Ted Appel <AppelT@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>

Subject: RE: Tentative Work Stoppage Bell Schedules

Thank you for your response. I just received an email, so maybe we need to confirm that with the school sites. Our auditors are coming in a month and the potential strike is all over the news. The auditors will review and calculate the minutes and we really cannot afford a shortage. I know I am not stating anything that we all are aware of, but we do have rogue school sites that make changes without going through the appropriate approval process.

Thanks!

Karen

From: Tiffany Smith-Simmons

Sent: Wednesday, April 3, 2019 11:23 AM

To: Karen Wiker <WikerK@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Iris Taylor <Iris-Taylor@scusd.edu>; Ted Appel <AppelT@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>

Subject: RE: Tentative Work Stoppage Bell Schedules

Hi Karen,

Thanks for the question. I believe schools have been advised to maintain current bell schedules/instructional minutes.

Yours In Partnership,

Tiffany

Tiffany Smith-Simmons, Ed.D. | Human Resources Director
Sacramento City Unified School District

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From: Karen Wiker

Sent: Wednesday, April 3, 2019 11:22 AM

To: Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Iris Taylor <Iris-Taylor@scusd.edu>; Ted Appel <AppelT@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>

Subject: Tentative Work Stoppage Bell Schedules

Hello,

Have you heard anything regarding school sites operating an alternative bell schedules in the event we have a work stoppage? I assumed that they would still follow the approved Collaborative Thursday schedule should the teachers strike on April 11th. I received an email from a high school principal regarding exploring alternative bell schedule scenarios. If school sites plan to alter their approved bell schedule, I will need to approve the changes to ensure compliance. The contract changes implemented with the Collaborative time left very little (if any) wiggle room to meet compliance with Ed Code.

Thank you.

Karen



Karen Wiker | Auditor Analyst | Internal Audit
5735 47th Avenue, Box 801 | Sacramento, CA 95824
Office: 916.643.7975

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[Sacramento school on KFBK-AM \(Radio\) - Sacramento, CA](#)

4/24/2019 7:28:03 AM

on a tonic capital to be able to pay out and we another Sacramento school district right now in trouble budgetary time there are other districts in our area that are having difficulties with their budgets the money just isn't there

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[sacramento +schools on KXTV-SAC \(ABC\) - Sacramento, CA](#)

Sac & Co

4/24/2019 9:37:51 AM

a homeless shoulder shelter could affect student safety. >> the sacramento city council voted to explore putting in that shelter. it is next to some of the district schools. [Play](#)

[sacramento +schools on News KNPR \(Radio\) - Las Vegas, NV](#)

4/24/2019 2:08:01 PM

of public health confirmed 5 known cases in the area he's also been reported in northern California near Sacramento and there have been recent outbreaks in other States such as New York and Washington the centers for disease control Prevention reports the U.S. is on track for the worst

[sacramento +schools on KFBK-AM \(Radio\) - Sacramento, CA](#)

4/24/2019 4:14:10 PM

87 degrees looks good for the weekend to should be similar but now we have 90 degrees in sacramento news _ninety_ _three_ point one pay bk and in our building a better Sacramento's segment California is home to 1.7 million that turns more than any other state

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4/24/2019 4:15:31 PM

to at the B.T. Collins army Reserve center which is on a Canal Street here in sacramento so if you want more information you can go to the California implemented Belmont Park website but again it's Friday at the B.T. Collins Reserve Center from 10

[sacramento +schools on KTVU-SF \(FOX\) - San Francisco, CA](#)

KTVU Fox 2 News at 5pm
4/24/2019 5:58:32 PM

from vaccinations. democratic senator, richard pan in sacramento said his legislation would give state health officials the tools they need to prevent outbreaks of diseases that can be prevented

[sacramento +schools on KFMB-SD \(CBS\) - San Diego, CA](#)

News 8 This Morning
4/25/2019 4:33:59 AM

outbreak of disease. steve: that bill has passed its first vote in sacramento. appropriations committee. and now heads for the senate eric: it is official, vice president -- forner vice

[sacramento +schools on KNTV-SF \(NBC\) - San Francisco, CA](#)

Today in the Bay
4/25/2019 5:06:55 AM

without protest. there were hundreds that showed up in sacramento to urge lawmakers to let them decide where it comes to vaccines and risk of measles. senate health voted 6-2 to give

[sacramento +schools on KTLA-LA \(WB\) - Los Angeles, CA](#)

KTLA 5 Morning News at 5
4/25/2019 5:46:04 AM

california and we cover basically consumer this in sacramento. and our primary focus is education we do a lot of stuff work with schools in special needs children and then along with

[sacramento +schools on KABC-AM \(Radio\) - Los Angeles, CA](#)

4/25/2019 5:48:18 AM

so we say education rescue group based in southern california we cover basic judicious Sacramento and our primary focus education we lost upward was schools and special needs children and then how long has this been rescued so we've rescued and adopt died that was

[sacramento +schools on KFMB-SD \(CBS\) - San Diego, CA](#)

News 8 This Morning at 6am
4/25/2019 6:05:00 AM

schools. a highly charged state committee hearing in sacramento where a bill was introduced to have a california department of public rather than individual doctors. health issue medical exemptions

[sacramento +schools on KNX-AM \(Radio\) - Los Angeles, CA](#)

4/25/2019 6:49:11 AM

of california shows that more than 60% say they support the teachers who have gone on strike in Los angeles Sacramento and oakland they also say teachers aren't paid enough numbers some more split however when it comes to charter schools are not eager to crack down on the



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doug-huscher@scusd.edu has invited you to edit the following document:



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As promised...
Doug

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From: [Kelly Satterfield <kellys@sscal.com>](mailto:kellys@sscal.com)
To: [Lisa Allen](#)
Date: 4/26/2019 10:56:53 AM
Subject: SSC's Sacramento Weekly Update - 4/26/19
Attachments: SSC's Sacramento Weekly Update - 4-26-19.pdf

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Attached please find SSC's Sacramento Weekly Update for April 26, 2019.

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www.sscal.com

DATE: April 26, 2019

TO: Jorge Aguilar
Superintendent

AT: Sacramento City Unified School District

FROM: Your SSC Governmental Relations Team

RE: *SSC's Sacramento Weekly Update*

Education Policy Committees

The Legislature came back from Spring Recess to some packed policy committee agendas as hundreds of bills needed to clear policy committee in order to meet the Friday, April 26, 2019, deadline for fiscal bills to be sent to the Assembly and Senate Appropriations Committees. Bills without fiscal implication have until next Friday, May 3 to pass out of policy committee.

Senate Education Committee

The Senate Education Committee, chaired by Senator Connie Leyva (D-Chino), heard more than a dozen measures on Wednesday morning including a controversial charter school bill and the reintroduction of the late school start time bill.

Senate Bill (SB) 756 by Senator Maria Durazo (D-Los Angeles) got the minimum number of votes to pass out of the committee. This bill would put a moratorium on approving new charter schools until June 30, 2024, and would require the Legislative Analyst's Office to conduct a charter school report during the 2023-24 school year. Like the charter school package that passed out of the Assembly Education Committee just before Spring Recess, SB 756 generated a robust debate about the future of charter schools in the state and included more than an hour of public testimony from stakeholders who voiced their support or opposition to the measure.

The bill eventually passed the committee on a 4-3 vote that saw Democratic Senator Steve Glazer (D-Contra Costa) vote against the measure along with the committee's two Republicans. Senator Glazer said that he wants to see the recommendations from the Charter School Task Force before supporting any changes to the charter school law. The eleven-member task force, convened by Governor Gavin Newsom and State Superintendent of Public Instruction Tony Thurmond, is examining the financial impact of charter school growth on school district budgets with a report and recommendations due to Governor Newsom by July 1, 2019.

The other controversial bill heard by the committee was SB 328 by Senator Anthony Portantino (D-La Cañada Flintridge). This is the same bill that barely passed out of the Legislature before being vetoed by Governor Jerry Brown last legislative session. The bill would prohibit middle and high schools from beginning the school day before 8:30 a.m. The bill would exempt rural school districts from this requirement, but does not define what would be considered a rural school district. The proponents of the bill argue that scientific evidence shows that more sleep has a positive impact on student outcomes, while the opponents of the bill argue that school districts already have the local discretion to change their school start times and that it should continue to be a local decision and not mandated by the state.

The bill eventually passed out of the committee on a 4-2 vote with one abstention. Committee Chair Leyva and Senator Glazer were the two “no” votes while Senator Durazo was the abstention. Senator Leyva argued against the “one-size fits all” approach and expressed worry that this bill would create several unintended consequences.

Both SB 756 and SB 328 will now go to the Senate Appropriations Committee. Both bills will likely be sent to the committee’s Suspense File, which is where legislation that has a fiscal impact is placed until all the measures having an impact on the state’s finances can be considered together. We will likely find out if the bills move past the Senate Appropriations Committee on May 16, which is when the committee will report which bills will move forward and which bills will be held.

Assembly Education Committee

The Assembly Education Committee, chaired by Assembly Member O’Donnell (D-Long Beach), heard more than 20 bills on Wednesday afternoon including Assembly Member McCarty’s (D-Sacramento) early childhood education (ECE) bill package.

The ECE package by Assembly Member McCarty includes three bills, two of which were passed on the consent calendar, meaning there was no committee or stakeholder opposition about the provisions of the bills.

The most comprehensive of the measure is Assembly Bill (AB) 123, which would establish the Pre-K for All Act of 2019. More specifically this bill would:

- Expand the eligibility for California State Preschool Programs (CSPP)
- Increase the reimbursement rate for the CSPP and requires a portion of the increase to be used to increase teacher pay
- Require CSPP lead teachers to hold a bachelor’s degree after July 1, 2028
- Establish a program to provide financial support to childcare workers pursuing a bachelor’s degree

The bill passed the committee on a 5-0 vote with the two Republicans abstaining from the vote. The bill has broad support from ECE stakeholders and no registered opposition.

The other two bills in the package passed on the committee’s consent calendar by a unanimous 7-0 vote. AB 124 would require local planning councils to provide information to cities and counties regarding facility needs for ECE in their jurisdictions. When this bill was first introduced, it was intended to be used as a

legislative vehicle to put a \$500 million preschool facilities bond on the 2020 ballot; however, it was amended on Monday, April 22, to its current version.

The final bill of the package, AB 125, would revise the state's system and rates for reimbursing subsidized child care and development programs to create a more uniform reimbursement system reflecting regional costs of care. The bill would also establish the "Quality Counts California Pilot Reimbursement Program" as a pilot program to provide higher reimbursement rates to alternative payment program providers for meeting certain quality standards.

All three of these bills will now go to the Assembly Appropriations Committee, where they will likely be sent to the committee's Suspense File. Like SB 756 and SB 328, we will know the fate of the ECE package on May 16, which is when the committee will report which bills will move forward and which bills will be held.

Leilani Aguinaldo
Kyle Hyland

Note: The Public Policy Institute of California's (PPIC) latest monthly survey shows that the majority of adults (56%) and likely voters (54%) would approve the 2020 "split roll" proposition, but only 44% of adults and 39% of likely voters would vote to lower the threshold for passing local parcel taxes for public schools from two-thirds to 55%.

School Spending Popular, Taxes Not So Much

By Dan Walters
CALmatters
April 25, 2019

For years, even decades, polling has consistently found that Californians' highest political priority is public education.

That trend continues in a new survey by the Public Policy Institute of California, conducted in the wake of teacher strikes for higher salaries in three urban school districts.

PPIC found that three-quarters of California adults and likely voters want Gov. Gavin Newsom to make support of the state's K-12 education system a high priority; that a "lack of funding" rates the highest on a list of vital issues; and that 61 percent believe teacher salaries are too low.

PPIC's findings, which were released Wednesday, seem to buoy campaigns by the California Teachers Association and other education groups to sharply increase school spending.

However, it's not at all certain that, despite their apparent support for spending more, Californians are willing to tax themselves more.

The poll found only tepid support for a pending ballot measure that would create a "split roll" for property taxes, thus increasing levies on commercial property such as office buildings and warehouses.

Moreover, when PPIC asked voters whether they'd vote for "parcel taxes" for their local schools, fewer than half said they would – a far cry from the two-thirds vote margins such taxes must obtain.

The PPIC polling again underscores the essential dilemma for those who want California to sharply expand school spending and raise California's per-pupil support from middling, vis-à-vis other states, to match the highest-spending states such as New York and New Jersey.

With six million kids in California's public schools, raising per-pupil spending by \$1,000 would cost \$6 billion a year – just about what the split-roll proposal would generate for education. Moving into the upper tier of states would require about \$5,000 more per pupil or \$30 billion a year.

Twice in this decade, voters have approved higher income taxes on the wealthiest Californians on the promise that they would help the schools – and, in fact, per-pupil spending has increased by at least 50 percent in this decade.

Even so, many school districts, including those where teacher strikes occurred, are teetering on the edge of insolvency, largely because their costs for pensions and retiree health care have soared.

By happenstance, as PPIC was releasing its new survey, Pivot Learning, an educational consulting firm, [published a new study](#) that details how retirement costs are eroding spending for teacher salaries and for closing the “achievement gap” that afflicts poor students.

“While districts paid approximately \$500 per pupil in 2013-14 for employee pension costs, they will pay \$1,600 per pupil in 2020-21,” the “Big Squeeze” report said. “As a result, California’s districts will pay \$9 billion per year towards employee pensions in the school year 2020-21.”

It’s easy and popular for voters to tell pollsters, or for politicians to parrot, that schools need more money. However, raising it would be a daunting task.

California now has, by far, the nation’s highest income tax rates and has probably reached the practical limit, especially since high-income taxpayers can no longer deduct more than token amounts of state and local tax payments on federal tax returns.

If, as the PPIC poll results imply, Californians want to sharply increase spending on schools, especially for teacher salaries, they would have to tax themselves. To put it in perspective, a \$30 billion a year increase in school spending would be the equivalent of a one-third increase in state income taxes or more than doubling state sales taxes.

It would have been interesting for PPIC to ask voters explicitly about tax increases of those magnitudes.

Note: The PPIC poll also found that 61% of adults and 58% of public school parents say teachers’ salaries in their community are too low, and solid majorities approve of public school teachers striking for higher pay (61% adults, 70% public school parents).

Majority of Californians Supports Teachers Striking Over Wages, Poll Finds

By Sophia Bollag
The Sacramento Bee
April 24, 2019

Teachers who have gone on strike in Sacramento, Los Angeles and Oakland demanding higher pay have the backing of most California adults, according to a Public Policy Institute of California poll released Wednesday.

Sixty-one percent of Californians say they support public school teachers striking for pay increases, according to the nonpartisan think tank’s survey. An equal share say teachers in their communities aren’t paid enough.

Earlier this month, more than 1,500 Sacramento teachers staged a one-day strike to protest what they say are unfair labor practices in the school district.

It followed days-long protests in Oakland and Los Angeles earlier this year.

Although most Californians agreed with teachers' salary demands, they're less keen on those teachers' demands to crack down on charter schools in the state, the poll found.

Charter schools, which are publicly funded but privately run, have drawn harsh criticism from California's teachers unions and have been a sticking point in recent teachers' strikes.

But Californians are divided on charter schools, the PPIC found. Forty-nine percent support them, while 46 percent oppose. Most say they're concerned about charters siphoning funding from traditional public schools.

"Charter public schools get mixed reviews," PPIC President Mark Baldassare said in a statement. "Many Californians say it is important to have the option of a charter school, but there are concerns about the fiscal impacts on traditional public schools."

The poll results came out the same day California lawmakers on the Senate Education Committee approved SB756, a bill to cap the number of charter schools in the state for five years.

The California Teachers Association, the state's largest teachers union, supports the bill. It would still need approval from both legislative chambers and the governor to become law.

The poll found 90 percent of Californians want charters held to the same transparency and accountability rules as other public schools. Lawmakers and Gov. Gavin Newsom passed a law to do that earlier this year.

Nearly two-thirds of Californians say they support Newsom's proposals to expand preschool and kindergarten programs, according to the survey. About three-fourths say K-12 education should be a high priority for the governor, who has promoted early education as a signature issue.

The PPIC surveyed more than 1,500 California adults online in English and Spanish during the first half of April.

Note: The same PPIC survey also found that 49% of adults in favor and 46% oppose charter schools, which is one of the most contentious policy debates this year.

California Opinions on Charter Schools Are Divided—and More Complex Than Portrayed

By Ricardo Cano
CALmatters
April 24, 2019

The growth in charter schools has become one of the year's most contentious issues in California. Now a statewide poll shows that not only are state lawmakers divided on the issue, but California voters are as well.

In a survey on education issues released late Wednesday, the nonpartisan Public Policy Institute of California found that public opinion on charter schools was about evenly split in the state, with 49% of respondents

favoring and about 46% opposing the publicly funded schools that mostly operate separately from school districts and with non-union teachers.

Charter school enrollment has more than doubled over the last decade, and this year more than 10 percent of California public-school students—660,000 kids—attended a charter school. In recent years, teachers unions and charter advocates have battled over proposed charter legislation, with both groups casting each other's efforts as highly detrimental to the other.

But the survey's results captured some of the complexities in the public's opinion on charters.



For example, while 75% of respondents who took the poll said they felt California's publicly-funded charters provide an important alternative for low-income families, 64% of them also said they were concerned that charter schools take away funding from traditional public schools. And a majority seemed to favor a recent law signed by Gov. Gavin Newsom that calls for more transparency among the state's 1,300 charters.

"People are concerned about the fact that charter schools might be taking away resources from traditional schools, but at the same time they're concerned that lower-income parents might not have the kind of choices they need for schools," said Mark Baldassare, president of the Public Policy Institute of California.

"This is a topic in which the public is divided, to some degree along traditional political lines, but also because they don't know a lot about the topic, and what they hear brings up mixed feelings."

A majority of respondents—6 in 10—also supported recent strike efforts from teachers in Los Angeles, Oakland and Sacramento, believe that teachers aren't well-paid and want more money for public schools.

The Los Angeles teacher strike in January captured the nation's attention and amplified teachers unions' claims that charter schools have grown exponentially at the financial expense of traditional school districts. In response to the strike, Newsom signed fast-tracked legislation that requires charter schools to follow the same open meeting and conflict of interest laws as traditional district schools.

"That suggests that people at least appreciate that first step that policymakers were making toward trying to resolve some of the differences that exist between proponents and opponents of charter schools," Baldassare said.

Since then, legislators have advanced a cluster of bills that would impose the most significant regulations to charter schools since their inception. Combined, the bills would give local school boards sole authority and more discretion over charter school approvals, enact local and statewide caps on charters and prohibit the authorization of far-flung charter schools.

A fourth bill, Senate Bill 756, that would impose a five-year moratorium on new charters unless the Legislature passes specific reforms passed the Senate Education Committee Wednesday.

At Newsom's request, state superintendent Tony Thurmond is also leading a study on the financial impact charter school growth has had on school districts with a policy recommendations expected July 1.

Still, charter schools seem to be an opaque subject even for voters who are most likely to be civically engaged. About 75% of them said they heard "a little" or "nothing at all" about California charter schools.

Other highlights from the poll:

- 7 in 10 likely voters favor the state's Local Control Funding Formula, which distributes more funding to schools with higher concentrations of disadvantaged students, even though nearly 75% of respondents also said that they hadn't heard about the formula.
- While the survey found broad support for boosting school funding, 6 in 10 likely voters don't support lowering the threshold for local parcel taxes from two-thirds to 55%.
- And the Los Angeles Unified School District's proposed parcel tax on the June ballot faces an uphill climb, as 51% of L.A. respondents said they wouldn't vote to boost school spending through a local parcel tax measure.
- 38% of likely voters rated the quality of their local public schools an "A" or a "B," with the percentage of approval significantly decreasing among African American respondents (19%).
- 80% of parent respondents expressed some concern about the threat of mass shootings in their communities. School districts are equally concerned: More than 50 districts had bond proposals on last November's ballot to improve school safety and security.

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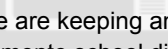
4/9/2019 3:27:21 PM

 you know a lot of them you know students could I were predominantly in sacramento so there's definitely a difference one Brooklyn kid there versus you know a more affluent areas now you have more fight to think that the schools in in urban [Play](#)

[Sacramento school on KOVR-SAC \(CBS\) - Sacramento, CA](#)

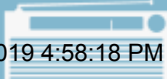
CBS 13 News 4 PM

4/9/2019 4:03:41 PM

 >> we are keeping an eye on this for you coming up. >>> teachers in the sacramento school district are getting ready to strike and the administration is getting ready [Play](#) as well.

[Sacramento City Unified on KFBK-AM \(Radio\) - Sacramento, CA](#)


4/9/2019 4:58:18 PM

 Later if at all possible coming up on the KPK afternoon news the clock ticks down to a strike by Sacramento city unified school District teachers it's for 56 news [Play](#) _ninety_ _three_ point one Kf bk have your news 93.1 of you on

[Sacramento teachers on KOVR-SAC \(CBS\) - Sacramento, CA](#)

CBS 13 News 6 PM

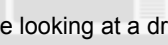
4/9/2019 6:08:18 PM

 problems. >>> with mediation failing this week, sacramento teachers are getting ready to strike the district has been getting replacement instructors ready as the teachers plan to go on [Play](#)

[Sacramento teachers on KMAX-SAC \(CW\) - Sacramento, CA](#)

CBS13 News on CW31

4/9/2019 6:38:30 PM

 are we looking at a dry 7 day? detail coming up. >>> tonight, sacramento teachers are making their picket signs. >> classes will go on, although historically only 30% of [Play](#)

[Sacramento City Unified on KOVR-SAC \(CBS\) - Sacramento, CA](#)

CBS 13 News at 11
4/9/2019 11:04:04 PM

were hit by a massive computer hardware malfunction. >>> sacramento city unified teachers are getting ready to strike on thursday. this comes after mediation failed.

[Sacramento City Unified on KFBK-AM \(Radio\) - Sacramento, CA](#)

4/10/2019 2:04:16 AM

good morning I'm Nick for polls rated day Sacramento city unified school District says it's regular classes will be held on Thursday stages of planning a one-day strike over what they say their promises made last year by the District but not

[Sacramento City Unified on KFBK-AM \(Radio\) - Sacramento, CA](#)

4/10/2019 4:04:53 AM

and iheart radio station the three-point line K F CK good morning I'm Nick as mrs news radio KFK Sacramento city unified school District says it's regular classes will be held on Thursday it one-day strike over what they say their

[sacramento +schools on KOVR-SAC \(CBS\) - Sacramento, CA](#)

CBS13 News at 6am
4/10/2019 6:10:14 AM

state takeover. we did the math theater 42,500 students in sacramento city schools and attendance is typically 30%. if that happens thursday, the state will only give the

[sacramento +schools on KOVR-SAC \(CBS\) - Sacramento, CA](#)

CBS13 News at 6am
4/10/2019 6:11:16 AM

the second the city council to help decide the fate of the sacramento republic, that's coming up in the extremity sports desk, let's go back outside, jordan is tracking a clear but

[sacramento +schools on KGW-POR \(NBC\) - Portland, OR](#)

KGW News at Sunrise at 6 AM
4/10/2019 6:57:43 AM

play yet but today is the last regular-season game at the moda center against sacramento. >>> stick around for streaming show. we will talk about the weirdest places we have all fallen



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[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Roxann Mekus [<mailto:roxann@alwaysshomenursing.com>]
Sent: Thursday, April 11, 2019 9:25 AM
To: Rebecca Wall <Rebecca-Wall@scusd.edu>
Cc: Julie Beehler <julieb@alwaysshomenursing.com>; Action Home Distribution <Action@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>
Subject: Re: Logistics for 4/11/19

We are continuing to hold staff at all sites until informed otherwise. Please let us know if anyone is uncovered. We staff able to move around.
Roxann

Sent from my iPhone

On Apr 11, 2019, at 7:01 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Excellent. Thanks so much!

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

Have you read our [Wellness Policy](#)?

Username: saccity Password: public

[Got TDap?](#)

[Heal thy Fundraising Ideas!](#)

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From: Julie Beehler [<mailto:julieb@alwayshomenursing.com>]
Sent: Thursday, April 11, 2019 6:11 AM
To: Rebecca Wall <Rebecca-Wall@scusd.edu>
Cc: Action Home Distribution <Action@alwayshomenursing.com>; Roxann Mekus <roxann@alwayshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>
Subject: Re: Logistics for 4/11/19

Rebecca, Yes Cabrillo nurse will cover Sam Brannan at lunch. I did already have that covered for you!

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 11, 2019, at 6:05 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Thanks Julie! Can you please confirm that the nurse at John Carrillo will also cover the Sam Brannan Student today? Roxann shared that she could, but I don't think I ever followed up with an email so I wanted to double check. Thanks!

- Rebecca Wall
Sent from my iPhone

On Apr 11, 2019, at 5:54 AM, Julie Beehler <julieb@alwayshomenursing.com> wrote:

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OUTSIDE the District's email system.
Please verify the sender and contents before
opening attachments or clicking any links.
Contact the Technology Services Help Desk
at 916-643-9445 with any questions.

Thank you Rebecca. Action staff in place and prepared for changes. Action Supervisors: Roxann Mekus, Brenda Marcial, Jennifer Butler and myself on hand out in the field; please call us direct as needed. Action staff directed to report directly to supervisors and we will inform you of changes as they occur.

Roxann: 916-693-3474

Julie: 916-693-1744

Brenda: 916-500-8168

Jennifer: 916-350-0358

ACTION SUPERVISOR HOTLINE:

916-500-1171

Thank you!

Sent from my iPhone

Julie Beehler, RN

Nursing Supervisor

Action Supportive Care Services

On Apr 10, 2019, at 3:48 PM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Hello Action Team!

Thank you so very much for all your support in providing coverage for our students tomorrow. To help with communication during the day, here is the Health Services Communication Flow for 4/11/2019. We will be here all day, and answering phones as quickly as possible.

- Main Line: (916) 643-9412
 - Checking in on Student Attendance
 - General Health Services Questions
- Tami Cisneros, Health Services Coordinator (916) 643-9152
 - Specific Health Questions related to student care
 - Appropriate tasks for agency staff to perform in the absence of their student
- Rebecca Wall, Health Services Technician (916) 643-7963, (916) 606-8551
 - Scheduling questions
 - Technical support

Below are some expectations and resources for agency staff during this strike. Please share with all staff who are working at our school sites tomorrow (Thursday 4/11/19).

**SCUSD Health Services
(916) 643-9412**

Agency healthcare professionals are expected to...

- Arrive at assigned SCUSD site on time *-typically, the healthcare professional is scheduled to arrive 15 minutes before the scheduled shift and to depart at end of shift.*
 - Please do not allow hours to exceed those hours previously approved without authorization from your agency or SCUSD Health Services Department administrator.
- Sign in upon arrival at school site and sign out when leaving school site, noting the name of the agency and arrival/departure times.
- Pick up student's health binder from office staff and review promptly - *before assuming care of student.*
 - Document **ALL** nursing care including first aid, on district-approved forms in binders or available in Health Office.
- Communicate effectively with your agency clinical supervisor and SCUSD Health Services Department staff by notifying them of any changes to shift schedule(s) such as being late or absent.
 - ***Please call and check in with Health Services (916-643-9412) at the start of your shift to confirm whether the student you are there to care for is present or not.***

- If student is not present, SCUSD and/or your agency may redeploy you to serve at another site.
 - If you are not redeployed, please remain on campus and see what you can do to assist the site within the scope of your position. This is an all hands on deck scenario, and you should be actively engaged in working during the times you are not supporting your student, or if your student is not present.
- Communicate effectively and professionally during all encounters, including encounters with students, parents, emergency replacement personnel (substitute teachers), school office staff, campus monitors, security personnel, custodians, and nutrition services staff.
- Avoid negative interactions with Sacramento City Teachers Association (SCTA) members participating in the work stoppage.
 - Report any negative interactions with SCTA members to your agency **and** SCUSD Health Services Department as soon as time and safety allow *-not in the presence of student(s), though.*
- ALWAYS remain POLITE, OBJECTIVE, and HELPFUL.
- **CELL PHONE USE:**
 - **Appropriate** use includes calls or texts:
 - § Emergencies (911)
 - § Urgent student situations
 - § Medication reference guide apps

§ Contacting agency
clinical supervisor or
SCUSD Health
Services Department

§ Accepting an urgent
call from home and/or
child's school or
daycare

○ **Inappropriate** uses include:

§ Social calls

§ Social media

§ "Googling" or texting
unrelated to shift
assignment

Additionally, agency healthcare professionals may want to contact the school site in advance and/or drive by the school site prior to Thursday, April 11, 2019 to locate alternate entrances and available parking to avoid encounters with SCTA members participating in the work stoppage.

Diabetes Resources:

April K-8 2019
Carbohydrate Count
Breakfast and Lunch

- [April Breakfast CHO Counts](#)
- [April Lunch CHO Counts](#)

Secondary April 2019
Carbohydrate Count
Breakfast & Lunch at Middle,
Small High, & High Schools

- [Middle Breakfast CHO Counts](#)
- [Middle Lunch CHO Counts](#)
- [Small High Breakfast CHO Counts](#)
- [Small High Lunch CHO Counts](#)

- [High School Breakfast CHO Counts](#)
- [High School Lunch CHO Counts](#)

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

Have you read our [Wellness Policy?](#)

Username: saccity Password: public

[Got TDap?](#)

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From: [Victoria Flores](#)
To: [Jacquie Bonini](#)
Date: 4/10/2019 2:34:03 PM
Subject: RE: April 11th

Will do!
Take care –
Victoria

From: Jacquie Bonini
Sent: Wednesday, April 10, 2019 2:32 PM
To: Ken McPeters <Ken-McPeters@scusd.edu>; Kelly Dunkley <Kelly-Dunkley@scusd.edu>; Stephan Brown <Stephan-Brown@scusd.edu>; Tanisha Turner <Tanishtu@scusd.edu>; Jacqueline Rodriguez (Coordinator SSHS) <Jacqueline-Rodriguez@scusd.edu>; Manpreet Kaur <Manpreet-Kaur@scusd.edu>; Monica McRho <MonicaMc@scusd.edu>; Lisa Moore <Lisa-Moore@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Aaron Pecho <Aaron-Pecho@scusd.edu>; Jay Elmquist <Jay-Elmquist@scusd.edu>; Nathaniel Browning <Nathaniel-Browning@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Toni Westermann <Toni-Westermann@scusd.edu>; Jessica Wharton <Jessica-Wharton@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>; Ed Eldridge Supt Office <Ed-Eldridge@scusd.edu>; Jim Dobson <JimD@scusd.edu>; Jerry Uhl <Jerry-Uhl@scusd.edu>; Doris Reese <Doris-Reese@scusd.edu>; Mark Carnero <Mark-Carnero@scusd.edu>; Dianne Brown <Dianne-Brown@scusd.edu>; Jacob Walker <Jacob-Walker@scusd.edu>; Kelley Odipo <Kelley-Odipo@scusd.edu>; Karen Wiker <WikerK@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Jennifer Kretschman <Jennifer-Kretschman@scusd.edu>; Debra Hetrick <Debra-Hetrick@scusd.edu>; Onniel Sanchez <Onniel-Sanchez@scusd.edu>
Subject: April 11th

On April 11th you will be deployed to a site that has preschool. Emergency Replacement Teachers do not have the required documentation to work in a licensed classroom. If the teacher is out, there will not be a replacement and the class will close. We will be calling classrooms to determine if there is a teacher or not and instruct instructional aides that do not have a teacher to post a "No class today" sign. However, there may be a site where the classified staff has decided not to report to work and no one is in the classroom. The email from the Strike Team asked that you work with the principal to identify preschool classrooms and if there is a teacher or any staff present in the preschool classroom. If not, please post the attached sign on the door of the pre-school classroom.

Thank-you for your help,
Jacquie Bonini

Director
Child Development Department
Sacramento City Unified School District
(916) 643-7801

From: [Jorge Aguilar](#)
To: [Iris Taylor](#)
[Alex Barrios](#)
Date: 4/11/2019 7:02:13 PM
Subject: RE: Email to principals

I got an email that we may have put August instead of April?

From: Jorge Aguilar
Sent: Thursday, April 11, 2019 6:44 PM
To: Iris Taylor <Iris-Taylor@scusd.edu>; Alex Barrios <Alex-Barrios@scusd.edu>
Cc: Lisa Allen <Lisa-Allen@scusd.edu>
Subject: RE: Email to principals

Thanks!

From: Iris Taylor
Sent: Thursday, April 11, 2019 6:34 PM
To: Jorge Aguilar <JAguilar@scusd.edu>; Alex Barrios <Alex-Barrios@scusd.edu>
Cc: Lisa Allen <Lisa-Allen@scusd.edu>
Subject: RE: Email to principals

Alex will send from the Superintendent's account so it comes from you.

From: Jorge Aguilar
Sent: Thursday, April 11, 2019 6:25 PM
To: Iris Taylor <Iris-Taylor@scusd.edu>; Alex Barrios <Alex-Barrios@scusd.edu>
Cc: Lisa Allen <Lisa-Allen@scusd.edu>
Subject: RE: Email to principals

Thanks Iris! Please see below and send to our principals. Please make sure Mai Xi and Victoria are aware and ready to support sites. Thanks!

Dear Principals,

Let me begin by expressing my deepest appreciation for your leadership during these unprecedented and challenging times. Today, I witnessed and heard numerous reports from Board members and the staff who supported you of the ways that you organized your staff members under the most difficult circumstances to ensure students were taught in welcoming and safe learning environments. As you move into Friday, I know the difficult work of rebuilding relationships and community are at the forefront of your thoughts and concerns and I want to make sure we support you in this work. In the aftermath of today's strike, we are anticipating that sites may need support for our students as well as the adults who may be experiencing an array of feelings and emotions as they try to make sense of today's events. Our SEL and Student Support Services teams stand ready to assist you. All you need to do is reach out to Mai Xi Lee or Victoria Flores for support and they will send out staff who can assist. This afternoon we debriefed today's events with the Serna team that supported your school sites and we have planned a similar debrief with principals for Wednesday August 24th during the already scheduled principals meeting. In the meantime, I encourage you to share your experiences and reflections with me. I welcome hearing from you.

Sincerely,

Jorge A. Aguilar

From: [Victoria Flores](#)
To: [Mindy Errecalde](#)
[Terri Stonier](#)
[Jenna Gonsalves](#)
[Jim Brown](#)
[Katie Sekul](#)
[Nicole Castles](#)
[Rebecca Wall](#)
[Espie Millendez](#)
[Becky Mojica](#)
[Dianne Aquino](#)
[Doreen Beyer](#)
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[Julie Davis](#)
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[Lindsey King](#)
[Liya-Semiankovich](#)
[Lora Jones](#)
[Michelle Wooten](#)
[Missy Panacek](#)
[Nho-Le-Hinds](#)
[Paula Kuhlman](#)
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[Susan Sivils](#)
[Tami Cisneros](#)
[Tan Tung](#)
[Tawney Lambert](#)
[Teresa-Newell-Busse](#)
[Toby Frank](#)
[Tracy Starnes](#)
[Vasiliy Koval](#)
[Victoria Benson](#)

Date: 4/9/2019 8:05:55 AM

Subject: Health Services Staff Meeting on 4/11

Good morning –

Due to the scheduled strike by the SCTA on Thursday, April 11th, we will be cancelling our regularly scheduled Health Services Staff Meeting.

If the strike is cancelled, we will resume normal activities and will hold our staff meeting as planned.

In Service –

Victoria

Victoria Flores, MSW

Director, Student Support & Health Services

District 504 Coordinator

(916) 643-9144 (office)

(916) 752-3643 (cell)

Victoria-flores@scusd.edu

"Our vision is to serve all students with compassion and care, ensuring families have equitable access to systems of support that promote hope, resilience, empowerment, physical and mental wellness and educational success."

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Attachments: Undeliverable: Sac City Unified Board President Calls for "Cease Fire" Agreement

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To: cassandrawebb@iheartmedia.com
ryanharris@iheartmedia.com
Date: 4/11/2019 2:04:16 PM
Subject: Undeliverable: Sac City Unified Board President Calls for "Cease Fire" Agreement
Attachments: Sac City Unified Board President Calls for "Cease Fire" Agreement

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ryanharris@iheartmedia.com

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ryanharris@iheartmedia.com

BN3NAM04FT045.mail.protection.outlook.com #554 5.4.14 Hop count exceeded - possible mail loop ATTR1 [BN3NAM04FT045.eop-NAM04.prod.protection.outlook.com] ##

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Received: from DM5PR06CA0084.namprd06.prod.outlook.com (10.174.189.25) by DM6PR06MB5707.namprd06.prod.outlook.com (20.179.160.32) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1792.17; Thu, 11 Apr 2019 20:48:55 +0000

Received: from CO1NAM04FT043.eop-NAM04.prod.protection.outlook.com (2a01:111:f400:7e4d::203) by DM5PR06CA0084.outlook.office365.com (2603:10b6:4:3a::25) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.15 via Frontend Transport; Thu, 11 Apr 2019 20:48:55 +0000

Authentication-Results: spf=softfail (sender IP is 207.230.136.7) smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed) header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;

Received-SPF: SoftFail (protection.outlook.com: domain of transitioning scusd.edu discourages use of 207.230.136.7 as permitted sender)

Received: from hybridhubout.iheartmedia.com (207.230.136.7) by CO1NAM04FT043.mail.protection.outlook.com (10.152.91.173) with Microsoft SMTP Server (version=TLS1_0, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA) id 15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:48:54 +0000

Received: from NAM05-BY2-obe.outbound.protection.outlook.com (104.47.50.58) by hybridhubin.iheartmedia.com (10.121.10.35) with Microsoft SMTP Server (TLS) id 14.3.319.2; Thu, 11 Apr 2019 15:33:44 -0500

Received: from DM6PR06CA0056.namprd06.prod.outlook.com (2603:10b6:5:54::33) by BL0PR06MB4867.namprd06.prod.outlook.com (2603:10b6:208:63::23) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1771.21; Thu, 11 Apr 2019 20:33:33 +0000

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(2a01:111:f400:7e4c::209) by DM6PR06CA0056.outlook.office365.com
(2603:10b6:5:54::33) with Microsoft SMTP Server (version=TLS1_2,
cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.14 via Frontend
Transport; Thu, 11 Apr 2019 20:33:33 +0000
Authentication-Results-Original: spf=softfail (sender IP is 207.230.136.8)
smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed)
header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;
Received-SPF: SoftFail (protection.outlook.com: domain of transitioning
scusd.edu discourages use of 207.230.136.8 as permitted sender)
Received: from hybridhubout.iheartmedia.com (207.230.136.8) by
SN1NAM04FT008.mail.protection.outlook.com (10.152.88.143) with Microsoft SMTP
Server (version=TLS1_0, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA) id
15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:33:32 +0000
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hybridhubin.iheartmedia.com (10.121.10.36) with Microsoft SMTP Server (TLS)
id 14.3.319.2; Thu, 11 Apr 2019 15:18:28 -0500
Received: from DM5PR06CA0080.namprd06.prod.outlook.com (2603:10b6:4:3a::21) by
BN7PR06MB5122.namprd06.prod.outlook.com (2603:10b6:408:38::31) with Microsoft
SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id
15.20.1771.21; Thu, 11 Apr 2019 20:18:27 +0000
Received: from C01NAM04FT023.eop-NAM04.prod.protection.outlook.com
(2a01:111:f400:7e4d::202) by DM5PR06CA0080.outlook.office365.com
(2603:10b6:4:3a::21) with Microsoft SMTP Server (version=TLS1_2,
cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.16 via Frontend
Transport; Thu, 11 Apr 2019 20:18:26 +0000
Authentication-Results-Original: spf=softfail (sender IP is 207.230.136.6)
smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed)
header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;
Received-SPF: SoftFail (protection.outlook.com: domain of transitioning
scusd.edu discourages use of 207.230.136.6 as permitted sender)
Received: from hybridhubout.iheartmedia.com (207.230.136.6) by
C01NAM04FT023.mail.protection.outlook.com (10.152.90.148) with Microsoft SMTP
Server (version=TLS1_0, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA) id
15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:18:26 +0000
Received: from NAM03-BY2-obe.outbound.protection.outlook.com (104.47.42.55) by
hybridhubin.iheartmedia.com (10.121.10.52) with Microsoft SMTP Server (TLS)
id 14.3.319.2; Thu, 11 Apr 2019 15:17:47 -0500
Received: from CY4PR06CA0030.namprd06.prod.outlook.com (2603:10b6:903:77::16)
by BN7PR06MB5122.namprd06.prod.outlook.com (2603:10b6:408:38::31) with
Microsoft SMTP Server (version=TLS1_2,
cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1771.21; Thu, 11 Apr
2019 20:17:41 +0000
Received: from C01NAM04FT050.eop-NAM04.prod.protection.outlook.com
(2a01:111:f400:7e4d::204) by CY4PR06CA0030.outlook.office365.com
(2603:10b6:903:77::16) with Microsoft SMTP Server (version=TLS1_2,
cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.16 via Frontend
Transport; Thu, 11 Apr 2019 20:17:41 +0000
Authentication-Results-Original: spf=softfail (sender IP is 207.230.136.7)
smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed)
header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;
Received-SPF: SoftFail (protection.outlook.com: domain of transitioning
scusd.edu discourages use of 207.230.136.7 as permitted sender)
Received: from hybridhubout.iheartmedia.com (207.230.136.7) by
C01NAM04FT050.mail.protection.outlook.com (10.152.91.145) with Microsoft SMTP
Server (version=TLS1_0, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA) id
15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:17:39 +0000
Received: from NAM05-DM3-obe.outbound.protection.outlook.com (104.47.49.54) by
hybridhubin.iheartmedia.com (10.121.10.35) with Microsoft SMTP Server (TLS)
id 14.3.319.2; Thu, 11 Apr 2019 15:17:01 -0500
Received: from SN4PR0601CA0009.namprd06.prod.outlook.com
(2603:10b6:803:2f::19) by CY4PR06MB3318.namprd06.prod.outlook.com
(2603:10b6:910:52::15) with Microsoft SMTP Server (version=TLS1_2,
cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1771.19; Thu, 11 Apr
2019 20:16:51 +0000
Received: from C01NAM04FT004.eop-NAM04.prod.protection.outlook.com
(2a01:111:f400:7e4d::209) by SN4PR0601CA0009.outlook.office365.com
(2603:10b6:803:2f::19) with Microsoft SMTP Server (version=TLS1_2,
cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.15 via Frontend
Transport; Thu, 11 Apr 2019 20:16:51 +0000
Authentication-Results-Original: spf=softfail (sender IP is 207.230.136.6)
smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed)
header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;
Received-SPF: SoftFail (protection.outlook.com: domain of transitioning
scusd.edu discourages use of 207.230.136.6 as permitted sender)
Received: from hybridhubout.iheartmedia.com (207.230.136.6) by

CO1NAM04FT004.mail.protection.outlook.com (10.152.90.121) with Microsoft SMTP Server (version=TLS1_0, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA) id 15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:16:50 +0000
Received: from NAM05-BY2-obe.outbound.protection.outlook.com (104.47.50.58) by hybridhubin.iheartmedia.com (10.121.10.52) with Microsoft SMTP Server (TLS) id 14.3.319.2; Thu, 11 Apr 2019 15:16:43 -0500
Received: from DM6PR06CA0049.namprd06.prod.outlook.com (2603:10b6:5:54::26) by BN8PR06MB5698.namprd06.prod.outlook.com (2603:10b6:408:c1::32) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1792.17; Thu, 11 Apr 2019 20:16:24 +0000
Received: from CO1NAM04FT050.eop-NAM04.prod.protection.outlook.com (2a01:111:f400:7e4d::201) by DM6PR06CA0049.outlook.office365.com (2603:10b6:5:54::26) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.14 via Frontend Transport; Thu, 11 Apr 2019 20:16:24 +0000
Authentication-Results-Original: spf=softfail (sender IP is 207.230.136.7) smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed) header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;
Received-SPF: SoftFail (protection.outlook.com: domain of transitioning scusd.edu discourages use of 207.230.136.7 as permitted sender)
Received: from hybridhubout.iheartmedia.com (207.230.136.7) by CO1NAM04FT050.mail.protection.outlook.com (10.152.91.145) with Microsoft SMTP Server (version=TLS1_0, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA) id 15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:16:23 +0000
Received: from NAM03-CO1-obe.outbound.protection.outlook.com (104.47.40.51) by hybridhubin.iheartmedia.com (10.121.10.35) with Microsoft SMTP Server (TLS) id 14.3.319.2; Thu, 11 Apr 2019 15:16:12 -0500
Received: from BN6PR06CA0020.namprd06.prod.outlook.com (2603:10b6:404:10b::30) by BL0PR06MB4865.namprd06.prod.outlook.com (2603:10b6:208:63::21) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1792.14; Thu, 11 Apr 2019 20:15:55 +0000
Received: from CO1NAM04FT044.eop-NAM04.prod.protection.outlook.com (2a01:111:f400:7e4d::200) by BN6PR06CA0020.outlook.office365.com (2603:10b6:404:10b::30) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.14 via Frontend Transport; Thu, 11 Apr 2019 20:15:55 +0000
Authentication-Results-Original: spf=softfail (sender IP is 207.230.136.6) smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed) header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;
Received-SPF: SoftFail (protection.outlook.com: domain of transitioning scusd.edu discourages use of 207.230.136.6 as permitted sender)
Received: from hybridhubout.iheartmedia.com (207.230.136.6) by CO1NAM04FT044.mail.protection.outlook.com (10.152.91.95) with Microsoft SMTP Server (version=TLS1_0, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA) id 15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:15:54 +0000
Received: from NAM05-CO1-obe.outbound.protection.outlook.com (104.47.48.53) by hybridhubin.iheartmedia.com (10.121.10.52) with Microsoft SMTP Server (TLS) id 14.3.319.2; Thu, 11 Apr 2019 15:15:46 -0500
Received: from CY4PR0601CA0039.namprd06.prod.outlook.com (2603:10b6:910:89::16) by BN7PR06MB5316.namprd06.prod.outlook.com (2603:10b6:408:b::15) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_GCM_SHA384) id 15.20.1792.17; Thu, 11 Apr 2019 20:15:08 +0000
Received: from SN1NAM04FT030.eop-NAM04.prod.protection.outlook.com (2a01:111:f400:7e4c::201) by CY4PR0601CA0039.outlook.office365.com (2603:10b6:910:89::16) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1792.14 via Frontend Transport; Thu, 11 Apr 2019 20:15:08 +0000
Authentication-Results-Original: spf=softfail (sender IP is 148.163.158.1) smtp.mailfrom=scusd.edu; iheartmedia.com; dkim=none (message not signed) header.d=none;iheartmedia.com; dmarc=none action=none header.from=scusd.edu;compauth=pass reason=116
Received-SPF: SoftFail (protection.outlook.com: domain of transitioning scusd.edu discourages use of 148.163.158.1 as permitted sender)
Received: from mx0a-001b1801.pphosted.com (148.163.158.1) by SN1NAM04FT030.mail.protection.outlook.com (10.152.88.150) with Microsoft SMTP Server (version=TLS1_2, cipher=TLS_ECDHE_RSA_WITH_AES_256_CBC_SHA384) id 15.20.1771.16 via Frontend Transport; Thu, 11 Apr 2019 20:15:07 +0000
Received: from pps.filterd (m0077988.ppops.net [127.0.0.1]) by mx0b-001b1801.pphosted.com (8.16.0.27/8.16.0.27) with SMTP id x3BK8kQv025984; Thu, 11 Apr 2019 15:15:07 -0500
Authentication-Results-Original: ppops.net; spf=pass smtp.mailfrom=Alex-Barrios@scusd.edu; dmarc=none
Received: from mx0a-00364701.pphosted.com (mx0a-00364701.pphosted.com

[148.163.135.70]] by mx0b-001b1801.pphosted.com with ESMTP id 2rt9vn26uj-1
(version=TLSv1.2 cipher=ECDHE-RSA-AES256-GCM-SHA384 bits=256 verify=NO); Thu,
11 Apr 2019 15:15:06 -0500
Received: from pps.filterd (m0167044.pops.net [127.0.0.1]) by
mx0a-00364701.pphosted.com (8.16.0.27/8.16.0.27) with SMTP id x3BK8unf030694;
Thu, 11 Apr 2019 13:14:57 -0700
Received: from mail.scusd.edu (mail.scusd.edu [207.166.7.120]) by
mx0a-00364701.pphosted.com with ESMTP id 2rpqedcc00-1 (version=TLSv1.2
cipher=ECDHE-RSA-AES256-SHA384 bits=256 verify=NOT); Thu, 11 Apr 2019
13:14:56 -0700
Received: from SCUSD-MB01.scusd.local ([10.7.20.16]) by CO-EXV01.scusd.local
([::1]) with mapi id 14.03.0439.000; Thu, 11 Apr 2019 13:14:49 -0700
From: Alex Barrios <Alex-Barrios@scusd.edu>
To: Alex Barrios <Alex-Barrios@scusd.edu>
Subject: Sac City Unified Board President Calls for "Cease Fire" Agreement
Thread-Topic: Sac City Unified Board President Calls for "Cease Fire"
Agreement
Thread-Index: AdTwopEzdkprBmpRuKfLUPZQFnpCQ==
Date: Thu, 11 Apr 2019 20:14:49 +0000
Message-ID: <3048C032BDA6504EB77F580C3B66AD49010946A386@SCUSD-MB01.scusd.local>
Accept-Language: en-US
Content-Language: en-US
X-MS-Has-Attach:
X-MS-TNEF-Correlator:
x-originating-ip: [10.6.0.80]
Content-Type: multipart/alternative;
boundary="_000_3048C032BDA6504EB77F580C3B66AD49010946A386SCUSDMB01scus_"
MIME-Version: 1.0
X-Proofpoint-Virus-Version: vendor=fsecure engine=2.50.10434::, definitions=2019-04-11_13::,
signatures=0
X-Proofpoint-Spam-Details: rule=outbound_notspam policy=outbound score=0 priorityscore=1501
malwarescore=0 suspectscore=0 phishscore=0 bulkscore=0 spamscore=0
clxscore=1015 lowpriorityscore=0 mlxscore=0 impostorscore=0
mlxlogscore=999 adultscore=0 classifier=spam adjust=0 reason=mlx
scancount=1 engine=8.0.1-1810050000 definitions=main-1904110133
X-CLX-Shades: MLX
X-CLX-Response: 1TFkXGB8cEQpMehccGhEKWUQXehpSWxtnYxwSTXsRClhYF2dTThhbXEBFE1h jEQp4ThdlUmVPYEx
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GhEKcGgXYGZLHFibX2t2wfHlIQGhEKcGgXa2FTWnBGbmJFGHoQGhEKcGgXY2EYy1l7TlNielIQGhE
KcGgXZR95QlpBaVpcXhgQGhEKcGwXYGBFYlBwZ1lWHWQqHBoRCml+FxsRClhNF0sRIA==
x-proofpoint-external: TRUE
X-Proofpoint-SPF-Result: pass
X-Proofpoint-SPF-Record: v=spf1 ip4:54.245.243.203 ip4:98.129.169.141 ip4:208.80.200.0/21
include:spf-00364701.pphosted.com include:sendgrid.net
include:servers.mcsv.net ~all
X-Proofpoint-Virus-Version: vendor=fsecure engine=2.50.10434::, definitions=2019-04-11_13::,
signatures=0
X-Proofpoint-Spam-Details: rule=inbound_spam_policy_notspam policy=inbound_spam_policy score=0
priorityscore=60 malwarescore=0 suspectscore=0 phishscore=0 bulkscore=0
spamscore=0 clxscore=256 lowpriorityscore=0 mlxscore=0 impostorscore=0
mlxlogscore=999 adultscore=0 classifier=spam adjust=0 reason=mlx
scancount=1 engine=8.0.1-1810050000 definitions=main-1904110133
Return-Path: Alex-Barrios@scusd.edu
X-EOPAttributedMessage: 7
X-Forefront-Antispam-Report-Untrusted:
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001b1801.pphosted.com;A:1;MX:1;
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4867:|DM6PR06MB5707:
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X-CrossPremisesHeadersFiltered: EX10HYB02SAT.usa.ccu.clearchannel.com
X-OrganizationHeadersPreserved: EX10HYB02SAT.usa.ccu.clearchannel.com
X-CrossPremisesHeadersPromoted: CO1NAM04FT044.eop-NAM04.prod.protection.outlook.com
X-CrossPremisesHeadersFiltered: CO1NAM04FT044.eop-NAM04.prod.protection.outlook.com
X-MS-Exchange-Transport-CrossTenantHeadersStripped: CO1NAM04FT044.eop-
NAM04.prod.protection.outlook.com
X-Forefront-Antispam-Report-Untrusted:
CIP:207.230.136.6;IPV:NLI;CTRY:US;EFV:NLI;SFV:NSPM;SFS:(2980300002)(199004)(189003)(5660300002)(165
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X-CrossPremisesHeadersPromoted: CO1NAM04FT050.eop-NAM04.prod.protection.outlook.com
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X-MS-Exchange-Transport-CrossTenantHeadersStripped: CO1NAM04FT050.eop-
NAM04.prod.protection.outlook.com
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;PTR:hybridhubout.iheartmedia.com;MX:1;A:1;
X-MS-Office365-Filtering-Correlation-Id-Prvs: 2f106c4f-2065-419b-4ea2-08d6beba8084
X-Microsoft-Antispam-Untrusted:
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Julie Gokavi
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From: [Alex Barrios](#)
To: [Alex Barrios](#)
Date: 4/11/2019 1:14:49 PM
Subject: Sac City Unified Board President Calls for "Cease Fire" Agreement

FOR IMMEDIATE RELEASE
April 11, 2019

CONTACT: Alex Barrios
(916) 752-3705

Sacramento City Unified School Board President Jessie Ryan Calls for a "Cease Fire Agreement"

Asks the parties to come together to save Sacramento schools

SACRAMENTO, CA—Sacramento City Unified Board of Education President Jessie Ryan this afternoon released the following statement:

Today's strike by Sacramento City Teachers demonstrates the complexities of the fiscal crisis we are in and the emotions on all sides.

Because so many of our families in our high poverty school district don't have the option of keeping their children home, today, our schools have remained open. We are focused on ensuring the health, safety and nutrition of our students. We appreciate the many individuals who are working today to not have our kids become the casualties of our conflict. We are also grateful that this is a one-day strike and that tomorrow we can turn our attention back to the difficult work of saving our schools from a state takeover.

Teachers are the heartbeat of our schools and we need them back in the classroom. We hear their message that without a solution more disagreement and unrest is likely.

While we hear them, we also need them to hear us so that together we can solve this fiscal crisis and unite to save our schools with smart solutions.

When this day ends, we will take a pause, be thankful, and be emotionally exhausted. But we will wake up with a renewed commitment to solving this problem by working with a diverse group of partners -including labor, business, community, and elected officials - who believe our students deserve more than strikes and a state takeover. We understand that we must fight for adequate funding for our schools and help lead the battle for education equity in this state right here in Sacramento where we serve the neediest students in our region.

Today, I'm asking for "cease fire agreement" so that we can focus on solving the fiscal problems between now and the June 30th deadline to adopt the budget. This would also ensure no disruptions during graduations as we await arbitration decisions and establish a new path to long-term sustainable partnerships.

I'll announce more on the work of this coalition tomorrow. Today it's about keeping our kids safe, healthy and strong.

#####

From: [Lily Liemthongsamout](#)
To: [Tanisha Turner](#)
Date: 4/9/2019 5:41:26 PM
Subject: Re: WS Deployment Assignment 4-11-19

Received.

Sent from my iPhone

On Apr 9, 2019, at 5:02 PM, Tanisha Turner <Tanishtu@scusd.edu> wrote:

recieved

From: SCUSD Strike Team

Sent: Tuesday, April 9, 2019 4:04 PM

To: Ken McPeters <Ken-McPeters@scusd.edu>; Adrian Williams <Adrian-Williams@scusd.edu>; Catalina Martinez <Catalina-Martinez@scusd.edu>; Vanessa Marrero <Vanessa-Marrero@scusd.edu>; Christina Espinosa <CEspinosa@scusd.edu>; Kelly Dunkley <Kelly-Dunkley@scusd.edu>; Stephan Brown <Stephan-Brown@scusd.edu>; Keyshun Marshall <Keyshun-Marshall@scusd.edu>; Tanisha Turner <Tanishtu@scusd.edu>; Jacqueline Rodriguez (Coordinator SSHS) <Jacqueline-Rodriguez@scusd.edu>; Manpreet Kaur <Manpreet-Kaur@scusd.edu>; Linda Kingston <Linda-Kingston@scusd.edu>; Gayle McKnight <gaylemc@scusd.edu>; Sean Alexander <Sean-Alexander@scusd.edu>; Monica McRho <MonicaMc@scusd.edu>; Becky Bryant <BeckyBr@scusd.edu>; Gamine Curry <Gamine-Curry@scusd.edu>; Rhonda Rode <Rhonda-Rode@scusd.edu>; Lynne Ruvalcaba <Lynne-Ruvalcaba@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Stanley Echols <Stan-Echols@scusd.edu>; Geral Lowe <Gerald-Lowe@scusd.edu>; Nichole Wofford <Nichole-Wofford@scusd.edu>; Mikila Fetzer <Mikila-Fetzer@scusd.edu>; Lisa Moore <Lisa-Moore@scusd.edu>; Aaron Pecho <Aaron-Pecho@scusd.edu>; Jay Elmquist <Jay-Elmquist@scusd.edu>; Nathaniel Browning <Nathaniel-Browning@scusd.edu>; Gary Coartney <Gary-Coartney@scusd.edu>; Amari Watkins <Amari-Watkins@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Diana Flores <Diana-Flores@scusd.edu>; Toni Westermann <Toni-Westermann@scusd.edu>; Katy Hensley <Katy-Hensley@scusd.edu>; Kent Jones <Kent-Jones@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Mary Struhs <Mary-Struhs@scusd.edu>; Cathy Morrison <Cathy-Morrison@scusd.edu>; Jessica Wharton <Jessica-Wharton@scusd.edu>; Onniel Sanchez <Onniel-Sanchez@scusd.edu>; Roxanne Findlay <RoxanneFi@scusd.edu>; Glennielyn Pacheco <Glennielyn-Pacheco@scusd.edu>; David Edgar <David-Edgar@scusd.edu>; Ted Appel <AppelT@scusd.edu>; Jack Kraemer <Jack-Kraemer@scusd.edu>; Jim Dobson <JimD@scusd.edu>; Luda Hedger <HedgerL@scusd.edu>; Vanessa Girard <Vanessa-Girard@scusd.edu>; Kal Phan <Kal-Phan@scusd.edu>; Jacquie Bonini <Jacquie-Bonini@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>; Uve Dahmen <Uve-Dahmen@scusd.edu>; Marcus Strother <Marcus-Strother@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Jerry Uhl <Jerry-Uhl@scusd.edu>; Gloria Chung <Gloria@scusd.edu>; Andrea Nava <Andrea-Nava@scusd.edu>; Doris Reese <Doris-Reese@scusd.edu>; Amaya Weiss <Amaya-Weiss@scusd.edu>; Mark Carnero <Mark-Carnero@scusd.edu>; Dianne Brown <Dianne-Brown@scusd.edu>; Steve Bruno <Steve-Bruno@scusd.edu>; Jacob Walker <Jacob-Walker@scusd.edu>; Charlotte Chadwick <CharloCh@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Kelley Odipo <Kelley-Odipo@scusd.edu>; Karen Wiker <WikerK@scusd.edu>; Nancy Purcell <Nancypu@scusd.edu>; Noel Estacio <Noel-Estacio@scusd.edu>; Sarah Dhah <Sarah-Dhah@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Dan Sanchez <Dan-Sanchez@scusd.edu>; GioVonna Washington-Woodfy <Giovonna-Washington@scusd.edu>; Greg Purcell <GregPu@scusd.edu>; Alain Contreras <Alain-Contreras@scusd.edu>; Rose Moya <MoyaR@scusd.edu>; Kristina Reyes <Kristina-Reyes@scusd.edu>; Matt Turkie <Matt-Turkie@scusd.edu>; Doug Huscher <Doug-Huscher@scusd.edu>; Ronald Hill <HillR@scusd.edu>; Lily Liemthongsamout <Lily-Liemthongsamout@scusd.edu>; Jeannette Schroeder <Jeannette-Schroeder@scusd.edu>; Jennifer Osalbo <Jennifer-Osalbo@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Vincent Harris <Vincent-Harris@scusd.edu>; Melody Hartman <Melody-Hartman@scusd.edu>; Debra Hetrick <Debra-Hetrick@scusd.edu>; Pakou Woo <Pakou-Woo@scusd.edu>; Aliya Holmes <Aliya-Holmes@scusd.edu>; Kari Hanson-Smith <Kari-Hanson-Smith@scusd.edu>; Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Jennifer Kretschman <Jennifer-Kretschman@scusd.edu>; Ed Eldridge Supt Office <Ed-Eldridge@scusd.edu>
Cc: Lisa Allen <Lisa-Allen@scusd.edu>; Cathy Allen <Cathy-Allen@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Vincent Harris <Vincent-Harris@scusd.edu>; Elliot Lopez <Elliot-Lopez@scusd.edu>; John Quinto <John-Quinto@scusd.edu>; Alex Barrios <Alex-Barrios@scusd.edu>; Iris Taylor <Iris-Taylor@scusd.edu>; Raoul Bozio <Raoul-Bozio@scusd.edu>; Jake Hansen <Jake-Hansen@scusd.edu>; Monica Garland <MonicaGa@scusd.edu>
Subject: WS Deployment Assignment 4-11-19

Hello Central Office Staff,

Thank you for your support to the district. We appreciate you more than you know. Given the notice the District received regarding the strike on Thursday, 4/11/19, we will not initiate the phone tree at this time. Please confirm you are in receipt of this e-mail by replying to this e-mail.

Please be aware, in the last few weeks we have received information from various departments and sites that required that we make some adjustments to your assignments. Please check the attached deployment schedule as your assignment may have changed. Please be sure to check with your site principal to learn of any arrival instructions they may have which might include: specific arrival time, where to report and general plans for the day. Please keep in mind, if you hold a credential, your assignment may include providing "certificated" supervised support. We are also asking that you work with the principal to identify preschool classrooms and if there is a teacher present in the preschool classroom. If not, please post the attached sign on the door of the pre-school classroom.

Please be advised that your assignment may change on the morning of April 11, 2019.

CONFIDENTIALITY NOTICE: This communication may contain privileged (confidential) information only for use by the intended recipient(s) including student, personnel, deliberative process, attorney-client, work product and other privileged information protected under state and federal law. Unless you are the intended addressee, you may not use, copy, disclose, or distribute privileged information (or any privileged information as attachments) to anyone. Unauthorized use or dissemination of privileged information, regardless of the means of transmission, is subject to civil action and/or criminal penalties. If you received this communication in error, please notify the sender by reply e-mail or by telephone and delete the communication. Thank you for your cooperation.

Become a SCUSD Teacher!!

We are recruiting diverse, energetic and enthusiastic individuals with the goal of putting children first. If you are interested in becoming a teacher with SCUSD, please log onto our website and apply online at: <https://www.edjoin.org/Home/Jobs?stateID=24&countyID=34&districtID=583>

To learn more about Sacramento City Unified School District, please visit our website
www.scusd.edu

From: [Google Alerts <googlealerts-noreply@google.com>](mailto:googlealerts-noreply@google.com)
To: [Alex Barrios](#)
Date: 4/12/2019 7:18:13 PM
Subject: Google Alert - sacramento city unified school district

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Google Alerts

sacramento city unified school district

As-it-happens update April 13, 2019

WEB

[One-day walkout: How Sac City Unified and teacher's union got into labor dispute](#)

News - AVA360

Sacramento teachers walked out of **Sacramento City Unified School District** schools Thursday for a one-day strike. Watch the video above for more on ...



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From: Doug Huscher <Doug-Huscher@scusd.edu>

Date: April 8, 2019 at 3:16:52 PM PDT

To: Lisa Allen <Lisa-Allen@scusd.edu>

Subject: FW: Join Sac City Unified's STRIKE on Thursday April 11th

Here is what I shared earlier...

Doug

--

Doug Huscher, Assistant Superintendent of Student Services

Office 916-643-9162 | Doug-Huscher@scusd.edu

From: Marcus Strother <Marcus-Strother@scusd.edu>

Date: Monday, April 8, 2019 at 3:13 PM

To: Doug Huscher <Doug-Huscher@scusd.edu>

Subject: FW: Join Sac City Unified's STRIKE on Thursday April 11th

From: Carnero, Mark Andrew [REDACTED]

Sent: Monday, April 8, 2019 1:35 PM

To: Marcus Strother <Marcus-Strother@scusd.edu>

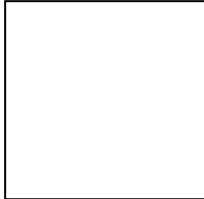
Subject: Fwd: Join Sac City Unified's STRIKE on Thursday April 11th

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Sent from my iPhone

Begin forwarded message:

From: "Margarita Berta-Avila" <mbertaavila@calfac.org>
Date: April 8, 2019 at 12:16:03 PM PDT
To: "MARK CARNERO" <[REDACTED]>
Subject: Join Sac City Unified's STRIKE on Thursday April 11th



[View as a Web page](#)

Dear Colleagues -

Our sibling union is going on a one day strike this Thursday, April 11, 2019. They will be picketing schools in the morning, then moving to the Serna Center (5735 47th Avenue) around 11 for a big noon rally.

Their main ask of District: Honor the contract and obey the law.

Lets show our solidarity and be out their in support. Wear RED!!!!

In Union,
Margarita
Margarita Berta-Avila
CFA Chapter President

We're Striking for Our Students April 11, 2019

Sixteen months ago, educators and the District reached an historic agreement that redirected District priorities away from the Serna Center and into the classroom.

Since then Superintendent Jorge Aguilar, School Board President Jessie Ryan and the Sac City school board have backtracked on that agreement and engaged in at least 30 unlawful, unfair labor practices.

We are striking for 2 simple reasons:

1. **SCUSD needs to keep promises** to our students by honoring our contract to lower class sizes and to

increase services to students.

2.**Obey the Law:** SCUSD needs to stop acting unlawfully and remedy its illegal actions that hurt students.

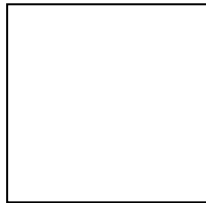
Join us!

Kids First Rally Thursday, April 11, 2019 12:00 P.M.
Serna Center 5735 47th Avenue Sacramento CA 95824

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This email was sent to: [REDACTED]

This email was sent by: CFA Chapter- Sacramento
6000 J Street Brighton Hall 106
Sacramento, CA 95819-6097



From: [Christine Baeta](#)
To: [Alex Barrios](#)
[Iris Taylor](#)
Date: 4/5/2019 11:16:09 AM
Subject: RE: Strike information

Hi all,
Sharing again in case this response did not go out earlier today!

Christine Baeta | Instructional Assistant Superintendent
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
(916) 643-2367 | christine-baeta@scusd.edu

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From: jessieryan [REDACTED] <[REDACTED]>
Date: April 5, 2019 at 12:09:16 AM PDT
To: Gema Godina <gema-godina@scusd.edu>
Subject: Fwd: Strike information

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Desk at 916-643-9445 with any questions.

FYI. Who is giving this information out? Is this happening
across the school site?

----- Forwarded message -----
From: Christina Fierro (Room E 2018-2019) <
updates@simplycircle.com>
Date: Thu, Apr 4, 2019 at 11:47 PM
Subject: Strike information
To: <jessieryan [REDACTED]>

SimplyCircle

Hello Families, we would like to share the strike information. Sharing with hopes there is a resolution before next Thursday. As you know, Teachers are not allowed to discuss the strike on campus or during work hours so We would like to spread the word. As of now, next Thursday, April 11th, all teachers will strike. They are striking for two reasons. 1) to have their contract recognized (they approved but did not put into action the third phase of the contract). And 2) to encourage the district to meet with the union and take into account the necessary budgets adjustments to prevent a state take over. On Thursday, Our teachers will not enter campus. They will be in the front of the school. There will be a sub (emergency subs do not need a credential and fingerprinting can take weeks). As supporter of our teachers, we are encouraging families to keep their children home that day. Again, with that being said we are hoping for a resolution so that it does not come to a strike. It is only a one day strike- teachers will defiantly return to the class on Friday.

Hello Families, we would like to share the strike information. Sharing with hopes there is a resolution before next Thursday. As you know, Teachers are not allowed to discuss the strike on campus or during work hours so We would like to spread the word. As of now, next Thursday, April 11th, all teachers will strike. They are striking for two reasons. 1) to have their contract recognized (they approved but did not put into action the third phase of the contract). And 2) to encourage the district to meet with the union and take into account the necessary budgets adjustments to prevent a state take over. On Thursday, Our teachers will not enter campus. They will be in the front of the school. There will be a sub (emergency subs do not need a credential and fingerprinting can take weeks). As supporter of our teachers , we are encouraging families to keep their children home that day. Again, with that being said we are hoping for a resolution so that it does not come to a strike. It is only a one day strike- teachers will defiantly return to the class on Friday.

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[1525 Miramonte Avenue #3673](#)
[Los Altos, CA 94024](#)

You are receiving this email because you signed up for SimplyCircle.

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From: [Elliot Lopez](#)
To: [Alex Barrios](#)
Date: 4/25/2019 5:06:00 PM
Subject: FW: IMPORTANT - Staff attendance verification required by NOON 04/26

FYI

From: Elliot Lopez
Sent: Thursday, April 25, 2019 5:04 PM
To: Principals-All <Principals-All@scusd.edu>
Cc: Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Iris Taylor <Iris-Taylor@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>
Subject: IMPORTANT - Staff attendance verification required by NOON 04/26
Importance: High

















Dear Principal:

Thank you for the continued hard work!

The district is currently reconciling staff attendance recorded during the work stoppage of 04/11. In order to ensure that this information is complete, your review and verification of attendance data is required by noon on Friday, 04/26. Please refer to your local attendance records while using the following procedure to complete the verification process:

1. [Click here](#) to access staff attendance information submitted by your school to the district. A separate file is provided for each school. Please ensure that you and/or your staff are logged in to Google Drive using your district credentials in order to view the files.

Shared with me > Work Stoppage Attendance Forms - IT > Staff Attendance Validation > K-8 Sch

Name	Owner	Last modified	↓	File size
 445 JOHN H. STILL - K-8 	John Garcia	4:00 PM Jay Elmquist		—
 138 MARTIN L. KING JR ELEMENTARY 	John Garcia	3:59 PM Rhonda Rode		—
 173 ALICE BIRNEY WALDORF - K-8 	John Garcia	3:50 PM Roxanne Cruz Jeffers...		—
 111 JOHN MORSE THERAPEUTIC 	John Garcia	3:45 PM Roxanne Cruz Jeffers...		—
 420 ROSA PARKS MIDDLE SCHOOL 	John Garcia	3:36 PM John Garcia		—
 350 GENEVIEVE DIDION ELEMENTARY 	John Garcia	3:36 PM Roxanne Cruz Jeffers...		—
 151 LEONARDO da VINCI ELEMENTARY 	John Garcia	3:20 PM John Garcia		—
 010 A. M. WINN - K-8 	John Garcia	2:50 PM John Garcia		—

2. Two tabs are included in each file. The "Assigned Staff" tab includes a list of all staff with an assignment at your school, as exported from the Escape system. The "Unmatched Records" tab includes the names of any staff included in the scanned paper file(s) submitted to the Strike Team by your school, but which do not appear to have an assignment at your school, or who are not present in the Escape system.

46				
47				
48				
<div> + ≡ Assigned Staff ▾ Unmatched Records ▾ </div>				

Please review the list of staff included in each tab in your school's file and confirm that a "Present" or "Absent" entry is accurately reflected in the Attendance column (Column H) for each employee. If the field is blank, please provide the correct information for the given employee – all staff "Present" and "Absent" must be noted explicitly.

F	G	H
Descr	Barg Unit Id	Attendance ▾
H. STILL	SEIU	Present ▾
H. STILL	SCTA	Absent ▾
H. STILL	SCTA	Absent ▾

- For each recorded absence, please confirm that a reason is provided in the "Report Reason for Absence" column (Column I). Please do not leave the field blank, as it will be used as the basis for determining if salary adjustments are required for each employee.

H	I
Attendance ▾	Report Reason for Absence
Absent ▾	Strike

- For each absence, please enter the name of the substitute assigned to backfill for the absent employee in the "Substitute Name" column (Column J). Indicate whether the substitute was present for a "Full" or "½ Day" in the "Full or ½ Day" column (Column K). Please do not leave this field blank.

I	J	K
Report Reason for Absence	Substitute Name	Full or 1/2 Day
PN		Full

- When all employee attendance information has been completed and verified, notify your Instructional Assistant Superintendent via email. Please be sure to copy striketeam@scusd.edu on the notification message.

Accurate staff attendance data is vital to understanding the breadth of our recent work stoppage, and to ensuring that payroll and other district processes can be executed successfully. Your partnership in collecting and certifying the accuracy of this critical information is truly appreciated.

Please contact your Instructional Assistant Superintendent with any questions.

Thank you,
Elliot

Elliot Lopez
Chief Information Officer
Sacramento City Unified School District

5735 47th Avenue - Box 808
Sacramento CA 95824
916-643-7900 | <http://www.scusd.edu>

From: [Victoria Flores](#)

To: [Jacqueline Rodriguez \(Coordinator SSHS\)](#)

[Tami Cisneros](#)

[Nichole Wofford](#)

[Jessica Wharton](#)

Date: 4/24/2019 7:09:25 AM

Subject: FW: Principals' Meeting and Work Stoppage Debrief

Attachments: EAP flyer (2).pdf

30 Self Care Ideas.docx

Good morning -

Please plan on attending the debrief this morning, joining the principal you served with.

The calendar invite and subsequent cancellation was a mistake by a staff member who was also invited - so please disregard her cancellation.

I never received a response from Iris about our role, therefore I am sending you the email I sent her with the attached documents I suggested.

You don't need to share these or take a formal role, however if this comes up please feel free to share or reference these (particularly reminding people of EAP benefits - work stress is their jam!).

Thank you so much for your support -

Victoria

From: Victoria Flores

Sent: Tuesday, April 23, 2019 9:42 AM

To: Iris Taylor

Cc: Mai Xi Lee

Subject: RE: Principals' Meeting and Work Stoppage Debrief

Hi Iris –

Do you still need Student Support staff for this debrief?

I have asked staff to be on stand-by, however so far I only have Jacqueline, Tami and myself who are available.

Aliya will be at a required OJJDP grantee meeting, and Jessica Wharton is out sick (hopefully to return tomorrow).

If we are attending the debrief, may we briefly discuss our role and expectations?

If we are still attending, I was thinking we could focus on the importance of our professional well-being and self-care.

While everyone experienced the strike differently, the common theme is staying connected to your peers for your own professional growth and well-being, while also maintaining (or re-building) the connections with our school communities.

Staying connected to trusted peers or mentors during times of work stress (whether the stress is due to a strike – or other daily stressors) is essential for our well-being. Taking time for self-care also replenishes our ability to manage stressors or difficulties on the job.

If Principals are continuing to struggle with work stress or relationships in the work place, I would also highly encourage them to utilize their Employee Assistance Program (EAP).

Our EAP program provides telephone consults for work stress – and a lot more if needed.

This a great program for staff who may need individual support.

I have attached two hand-outs you could provide as resources –

30 Self-Care Ideas
EAP flyer

In Community –
Victoria

Victoria Flores, MSW
Director, Student Support & Health Services
District 504 Coordinator
(916) 643-9144 (office)
(916) 752-3643 (cell)
Victoria-flores@scusd.edu

"Our vision is to serve all students with compassion and care, ensuring families have equitable access to systems of support that promote hope, resilience, empowerment, physical and mental wellness and educational success."

The information contained in this e-mail is intended only for the individual or entity to which it is addressed. Its contents (including any attachments) may contain confidential and/or privileged information. If you are not an intended recipient you must not use, disclose, disseminate copy or print its contents. If you receive this e-mail in error, please notify the sender by reply e-mail and delete and destroy the message.

From: Iris Taylor
Sent: Tuesday, April 23, 2019 9:14 AM
To: Ken McPeters <Ken-McPeters@scusd.edu>; Adrian Williams <Adrian-Williams@scusd.edu>; Catalina Martinez <Catalina-Martinez@scusd.edu>; Vanessa Marrero <Vanessa-Marrero@scusd.edu>; Christina Espinosa <CEspinosa@scusd.edu>; Kelly Dunkley <Kelly-Dunkley@scusd.edu>; Stephan Brown <Stephan-Brown@scusd.edu>; Keyshun Marshall <Keyshun-Marshall@scusd.edu>; Tanisha Turner <Tanishtu@scusd.edu>; Jacqueline Rodriguez (Coordinator SSHS) <Jacqueline-Rodriguez@scusd.edu>; Manpreet Kaur <Manpreet-Kaur@scusd.edu>; Linda Kingston <Linda-Kingston@scusd.edu>; Gayle McKnight <gaylemc@scusd.edu>; Sean Alexander <Sean-Alexander@scusd.edu>; Monica McRho <MonicaMc@scusd.edu>; Becky Bryant <BeckyBr@scusd.edu>; Gamine Curry <Gamine-Curry@scusd.edu>; Lynne Ruvalcaba <Lynne-Ruvalcaba@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Stanley Echols <Stan-Echols@scusd.edu>; Geral Lowe <Gerald-Lowe@scusd.edu>; Aliya Holmes <Aliya-Holmes@scusd.edu>; Nichole Wofford <Nichole-Wofford@scusd.edu>; Mikila Fetzer <Mikila-Fetzer@scusd.edu>; Lisa Moore <Lisa-Moore@scusd.edu>; Christina Villegas <ChrisVi@scusd.edu>; Aaron Pecho <Aaron-Pecho@scusd.edu>; Nathaniel Browning <Nathaniel-Browning@scusd.edu>; Gary Coartney <Gary-Coartney@scusd.edu>; Amari Watkins <Amari-Watkins@scusd.edu>; Tiffany Smith-Simmons <Tiffany-Smith-Simmons@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Diana Flores <Diana-Flores@scusd.edu>; Kari Hanson-Smith <Kari-Hanson-Smith@scusd.edu>; Katy Hensley <Katy-Hensley@scusd.edu>; Kent Jones <Kent-Jones@scusd.edu>; Mary Struhs <Mary-Struhs@scusd.edu>; Cathy Morrison <Cathy-Morrison@scusd.edu>; Jessica Wharton <Jessica-Wharton@scusd.edu>; Onniel Sanchez <Onniel-Sanchez@scusd.edu>; Roxanne Findlay <Roxannfi@scusd.edu>; Ed Eldridge Supt Office <Ed-Eldridge@scusd.edu>; Glennielyn Pacheco <Glennielyn-Pacheco@scusd.edu>; David Edgar <David-Edgar@scusd.edu>; Ted Appel <AppelT@scusd.edu>; Jack Kraemer <Jack-Kraemer@scusd.edu>; Jim Dobson <JimD@scusd.edu>; Luda Hedger <HedgerL@scusd.edu>; Vanessa Girard <Vanessa-Girard@scusd.edu>; Kal Phan <Kal-Phan@scusd.edu>; Jacquie Bonini <Jacquie-Bonini@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>; Marcus Strother <Marcus-Strother@scusd.edu>; Jerry Uhl <Jerry-Uhl@scusd.edu>; Gloria Chung <Gloria@scusd.edu>; Andrea Nava <Andrea-Nava@scusd.edu>; Doris Reese <Doris-Reese@scusd.edu>; Amaya Weiss <Amaya-Weiss@scusd.edu>; Mark Carnero <Mark-Carnero@scusd.edu>; Dianne Brown <Dianne-Brown@scusd.edu>; Steve Bruno <Steve-Bruno@scusd.edu>; Jacob Walker <Jacob-Walker@scusd.edu>; Cancy McArn <Cancy-McArn@scusd.edu>; Kelley Odipo <Kelley-Odipo@scusd.edu>; Karen Wiker <WikerK@scusd.edu>; Noel Estacio <Noel-Estacio@scusd.edu>; Sarah Dhah <Sarah-Dhah@scusd.edu>; Cindy Nguyen <Cindy-Nguyen@scusd.edu>; Dan Sanchez <Dan-Sanchez@scusd.edu>; GioVonna Washington-Woodfy <Giovonna-Washington@scusd.edu>; Kristina Reyes <Kristina-Reyes@scusd.edu>; Jennifer Kretschman <Jennifer-Kretschman@scusd.edu>; Ronald Hill <HillR@scusd.edu>; Lily Liemthongsamout <Lily-Liemthongsamout@scusd.edu>; Jeannette Schroeder <Jeannette-Schroeder@scusd.edu>; Jennifer Osalbo <Jennifer-

Osbalbo@scusd.edu>; Vincent Harris <Vincent-Harris@scusd.edu>; Amna Javed <Amna-Javed@scusd.edu>; Melody Hartman <Melody-Hartman@scusd.edu>; Debra Hetrick <Debra-Hetrick@scusd.edu>; Pakou Woo <Pakou-Woo@scusd.edu>

Cc: Lisa Allen <Lisa-Allen@scusd.edu>; Mary HardinYOUNG <Mary-HardinYoung@scusd.edu>; Chad Sweitzer <Chad-Sweitzer@scusd.edu>; Tu Moua <Tu-Moua@scusd.edu>; Olga L. Simms <Olga-Simms@scusd.edu>; Christine Baeta <Christine-Baeta@scusd.edu>

Subject: Principals' Meeting and Work Stoppage Debrief

Dear Serna Staff,

You are receiving this email because you supported school sites on April 11th during the work stoppage. As a part of the Principals' Meeting on Wednesday, April 24th we will spend a portion of the meeting debriefing the April 11th work stoppage. This will take place from 8:00-8:45. We welcome your participation in this session if your schedule permits. It would be great for principals to hear your voice and perspective on your experience. The principals will meet in the rooms outlined in the attached document and we invite you to join the group with the school you supported on 4/11. Please let me know if you are able to attend. Please do not "reply all". You only need to reply to me if you plan to attend.

Thank you for your consideration,

Iris

Iris Taylor, Ed.D.

Chief Academic Officer

Sacramento City Unified School District

5735 47th Ave

Sacramento, CA 95824

916-643-9086

LIFE LOOKS BETTER WITH MHN

IT'S ABOUT YOU

An EAP is a service designed to help you manage life's challenges. At MHN, we customize EAP solutions by understanding your unique needs and then offering the appropriate assistance or referrals. The following services, paid for by your employer, are available to eligible members.*

CLINICAL COUNSELING

Your EAP provides assessment, assistance and, when necessary, referral to additional services. Eligible members may be entitled to face-to-face or telephonic consultations for a wide range of emotional health, family and work issues, including:

- » Marriage, relationship and family problems
- » Domestic violence
- » Alcohol and drug dependency
- » Stress and anxiety
- » Depression
- » Grief and loss

WORK & LIFE SERVICES

Your EAP also features services to help you balance work and life and take care of all kinds of chores and challenges. Telephonic consultations are available in the following areas:*

Childcare and eldercare assistance – Needs assessment plus referrals to childcare and eldercare providers (depending on your plan, you may also be entitled to help with other parenting matters, and/or to referrals to providers with current, confirmed openings)

Financial services – Budgeting, credit and financial guidance (investment advice, loans and bill payments not included), retirement planning and assistance with tax issues

Legal services – Telephonic or face-to-face consultations for issues relating to civil, consumer, personal and family law, financial matters, business law, real estate, estate planning and more (excluding disputes or actions between you and your employer or MHN)

Identity theft recovery services – Information on ID theft prevention, plus an ID theft-emergency response kit and help from a fraud resolution specialist if you are victimized

Daily living services – Referrals to consultants and businesses that can help with everyday errands, travel, event planning and more (does not cover the cost nor guarantee delivery of services)

(continued)



EMPLOYEE ASSISTANCE PROGRAM

Can you read this?

Call the number on this flyer for assistance.

¿Puede leer esto?

Llame al número que aparece en este volante para obtener asistencia.

是否能看懂這個？

可打電話給傳單上的電話號碼，尋求幫助。

ONLINE MEMBER SERVICES

Visit MHN's member website for helpful information and powerful emotional health and work-life tools. From the comfort and convenience of your own computer, you can:

- » View your online and offline EAP benefits
- » Search for an MHN counselor and get a referral
- » Ask our expert an emotional health question
- » Complete an online health risk assessment
- » Access self-help programs for stress, weight management, nutrition, fitness, smoking cessation and stress management
- » Find helpful information, tips, tools and calculators to help you with finances, legal issues, retirement planning and much more
- » Search our online childcare and eldercare directories
- » Access current and previous issues of Member Matters, our monthly online newsletter about health, wellness and work-life balance
- » Find articles on stress, depression, grief, anxiety and other emotional health issues, health and wellness, parenting, relationship and family issues and more

To access these services, go to: **members.mhn.com** and register with the company access code listed on this flyer.

For a referral to a counselor, you will be prompted to supply additional information.

LANGUAGE ASSISTANCE

We speak your language! When you call MHN, free interpretation services are available in over 170 languages. We also contract with a vendor who can physically attend appointments with you, at no cost, if you need help communicating with doctors or other providers.

¡Hablamos su idioma! Cuando llame a MHN, podrá usar nuestros servicios de interpretación gratuitos en más de 170 idiomas. Además, contamos con proveedores contratados que pueden asistir en persona a las citas con usted, sin cargo alguno, en caso de que necesite ayuda para comunicarse con los médicos u otros proveedores.

我們使用中文! 打電話給MHN時，我們可提供170多種語言的傳譯服務。我們還聘用了翻譯人員，如果您需要翻譯人員幫助您與醫生或其他醫務人員交流，翻譯人員可陪伴您去看醫生。

* Please note that the product features offered under your plan may vary from those described above. Please consult MHN (at the number to the right), your benefits manager or your benefits documentation (such as an Evidence of Coverage booklet or Summary Plan Description) for detailed product and employee/dependent eligibility information.

Need help?

Call toll-free, 24 hours a day,
seven days a week:

(800) 227-1060

TDD: (800) 327-0801

or visit us at:

members.mhn.com

company code: sia

Eligible members are entitled to as many telephonic and web sessions as needed, and 7 face-to-face clinical consultations per benefit period.

30 Self-care Ideas

Physical

1. Try yoga.
2. Exercise (walk, run, bike, hike, dance, etc.)
3. Don't skip sleep to get things done.
4. Try acupuncture. Read up on it if you've never tried it.
5. Swing on a swing set. Too many adults forget how much fun this is.

YOU ARE SO RESILIENT



Mental

6. Try a new activity.
7. Practice a mindfulness exercise, even if it's just deep breathing.
8. Visualize a beautiful, calm location and spend 10 minutes imagining you're there right now.
9. Pick one thing that you need to do and get it done so it's off your mental "to do" list.
10. Turn off your phone and step away from the computer for a whole day.



Emotional

11. Listen to music from one of the happiest periods of your life.
12. Accept your feelings. They're all ok. Really.
13. Cry when you need to.
14. Make an appointment to see a therapist. Even one session of unburdening yourself can make a difference.
15. Hug someone you love (friend, family member or partner) for 12-15 seconds—studies show this boosts immune system function and prompts the release of calming hormones.

Social/Relationships

16. Go on a lunch date with a good friend.
17. Call a family member or friend you care about just to say hi.
18. Volunteer to help a cause that means something to you.
19. Share a kind smile with strangers on your way to and from work. Some people go all day without anyone acknowledging their existence.
20. Start a cycle of encouragement. Tell someone near you what you appreciate about them. They may return the favor when you need it most.



Professional

21. Use a planner or a calendar to intentionally schedule "me time."
22. Spend *at least* 15 minutes of *every* lunch break completely away from your desk or office. Take a walk outside, listen to music or a podcast, or connect with a colleague.
23. Compliment a colleague on a job well done.
24. Ask your boss for what you need. You may not get it immediately, but voicing our needs is powerful.
25. Before you leave work each Friday, write down one win for the week and put it in a jar on your desk. Read them when you're feeling particularly stressed or low.

Spiritual

26. List five things you're grateful for.
27. Meditate or pray.
28. Write in a journal.
29. Spend time in nature.
30. Research quotes by your favorite pastor, preacher, healer or other spiritual leader; write or print them out and post them around your home.



From: [Superintendent](#)
To: [Jorge Aguilar](#)
[Cancy McArn](#)
Date: 4/10/2019 4:57:55 PM
Subject: FW: Update About Tomorrow (4/11)

From: [REDACTED]
Sent: Wednesday, April 10, 2019 4:44 PM
To: Superintendent <Superintendent@scusd.edu>
Cc: Christel Billingsly <Christel-Billingsly@scusd.edu>; Enrique Flores <Enrique-Flores@scusd.edu>
Subject: RE: Update About Tomorrow (4/11)

To whom it may concern,

Please be advised that on Friday you will need to dock my pay because I am not able to come to work. As a parent of two children in the district, it is necessary for me to support them and the efforts of their teachers and coaches on Friday. My older son has Mock Trial at the Federal Court House, then he is swimming in the Section Championships at Grant. At the same time, my younger son is running track at an Invitational in Loomis. For every event taking place, the school /teacher/coaches are desperate for volunteers.

Neither my husband, [REDACTED], or I like to miss work. Both of us are committed to being professional and realize the stress our absence can put on our co-workers and those who depend on us. But unfortunately, the school system can't provide the funding necessary for drivers, timers, chaperones, or supplies, so my husband and I often step in when other parents can't or choose not to. Friday is one of those days when we are needed the most.

One of the benefits of coming to the teaching profession as a later-in-life career is my pay does not reflect my ability and commitment as a teacher. Therefore losing a day's pay really does not affect my household budget, but it will put a complete stop to the additional classroom supplies, prizes, pizza parties, anonymous payments for school trips and yearbooks I provide for my students. I am sure a parent at the school will step in and make up the difference.

Enjoy a wonderful Spring Break.

Sincerely,

[REDACTED]
SBMS Language Arts and History

From: Superintendent
Sent: Wednesday, April 10, 2019 2:10 PM
Subject: Update About Tomorrow (4/11)
[Dear SCUSD Employee,](#)

[Please see attached correspondence regarding tomorrow's scheduled SCTA strike.](#)

Jorge A. Aguilar
Superintendent
Sacramento City Unified School District

[REDACTED]

From: Roxann Mekus [<mailto:roxann@alwaysshomenursing.com>]

Sent: Thursday, April 11, 2019 10:25 AM

To: Rebecca Wall <Rebecca-Wall@scusd.edu>

Cc: Julie Beehler <julieb@alwaysshomenursing.com>; Action Home Distribution <Action@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>

Subject: Re: Logistics for 4/11/19

Several sites have requested the nurse to stay.

Sent from my iPhone

On Apr 11, 2019, at 9:38 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Hi Roxann!

Thank you for the list. If all the students needing care at a site are absent, please have your staff work with the site administrator to see if there are any other tasks they can perform at the school to assist for the day. Our expectation is that they be actively contributing their whole shift.

If the administrator says no, you can bill the 2 hours for time and trouble and dismiss them. We are not currently aware of any redeployment needs.

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

Have you read our [Wellness Policy](#)?

Username: saccity Password: public

[Got Tdap?](#)

[Heal thy Fundraising Ideas!](#)

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From: Roxann Mekus [<mailto:roxann@alwayshomenursing.com>]

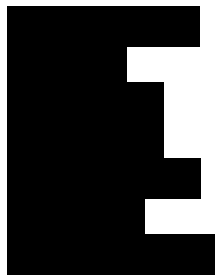
Sent: Thursday, April 11, 2019 9:30 AM

To: Rebecca Wall <Rebecca-Wall@scusd.edu>

Cc: Julie Beehler <julieb@alwayshomenursing.com>; Action Home Distribution <Action@alwayshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>

Subject: Re: Logistics for 4/11/19

I'm compiling a list here it is so far



Sent from my iPhone

On Apr 11, 2019, at 9:26 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Thank you!

Have any learned of their student being absent today? We have received no calls yet from Agency nurses to report student absences.

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

Have you read our [Wellness Policy](#)?

Username: saccity Password: public

[Got TDap?](#)

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From: Roxann Mekus [<mailto:roxann@alwaysshomenursing.com>]

Sent: Thursday, April 11, 2019 9:25 AM

To: Rebecca Wall <Rebecca-Wall@scusd.edu>

Cc: Julie Beehler <julieb@alwaysshomenursing.com>; Action Home Distribution <Action@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>

Subject: Re: Logistics for 4/11/19

We are continuing to hold staff at all sites until informed otherwise. Please let us know if anyone is uncovered. We staff able to move around.

Roxann

Sent from my iPhone

On Apr 11, 2019, at 7:01 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Excellent. Thanks so much!

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

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Username: saccity Password: public

Got TDap?

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From: Julie Beehler [<mailto:julieb@alwaysshomenursing.com>]
Sent: Thursday, April 11, 2019 6:11 AM
To: Rebecca Wall <Rebecca-Wall@scusd.edu>
Cc: Action Home Distribution <Action@alwaysshomenursing.com>; Roxann Mekus <roxann@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>
Subject: Re: Logistics for 4/11/19

Rebecca, Yes Cabrillo nurse will cover Sam Brannan at lunch. I did already have that covered for you!

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 11, 2019, at 6:05 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Thanks Julie! Can you please confirm that the nurse at John Carrillo will also cover the Sam Brannan Student today? Roxann shared that she could, but I don't think I ever followed up with an email so I wanted to double check. Thanks!

- Rebecca Wall
Sent from my iPhone

On Apr 11, 2019, at 5:54 AM, Julie Beehler <julieb@alwaysshomenursing.com> wrote:

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact the Technology Services Help Desk at 916-643-9445 with any questions.

Thank you Rebecca Action staff in place and

prepared for changes. Action Supervisors:
Roxann Mekus, Brenda Marcial, Jennifer
Butler and myself on hand out in the field;
please call us direct as needed. Action staff
directed to report directly to supervisors and
we will inform you of changes as they occur.

Roxann: 916-693-3474

Julie: 916-693-1744

Brenda: 916-500-8168

Jennifer: 916-350-0358

ACTION SUPERVISOR HOTLINE:
916-500-1171

Thank you!

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 10, 2019, at 3:48 PM, Rebecca Wall <
Rebecca-Wall@scusd.edu> wrote:

Hello Action Team!

Thank you so very
much for all your support in
providing coverage for our
students tomorrow. To help
with communication during
the day, here is the Health
Services Communication
Flow for 4/11/2019. We will
be here all day, and
answering phones as quickly
as possible.

- Main Line: (916)
643-9412
 - Checking in
on Student
Attendance
 - General
Health
Services
Questions
- Tami Cisneros,
Health Services
Coordinator (916)
643-9152

- Specific Health Questions related to student care
 - Appropriate tasks for agency staff to perform in the absence of their student
- Rebecca Wall, Health Services Technician (916) 643-7963, (916) 606-8551
 - Scheduling questions
 - Technical support

Below are some expectations and resources for agency staff during this strike. Please share with all staff who are working at our school sites tomorrow (Thursday 4/11/19).

**SCUSD Health Services
(916) 643-9412**

Agency healthcare professionals are expected to...

- Arrive at assigned SCUSD site on time - *typically, the healthcare professional is scheduled to arrive 15 minutes before the scheduled shift and to depart at end of shift.*
 - Please do not allow hours to exceed those hours previously approved without authorization from your agency or

SCUSD Health
Services
Department
administrator.

- Sign in upon arrival at school site and sign out when leaving school site, noting the name of the agency and arrival/departure times.
- Pick up student's health binder from office staff and review promptly *-before assuming care of student.*
 - Document **ALL** nursing care including first aid, on district-approved forms in binders or available in Health Office.
- Communicate effectively with your agency clinical supervisor and SCUSD Health Services Department staff by notifying them of any changes to shift schedule(s) such as being late or absent.
 - ***Please call and check in with Health Services (916-643-9412) at the start of your shift to confirm whether the student you are there to care for is present or not.***
 - If student is not present, SCUSD and/or your agency

may redeploy
you to serve at
another site.

- If you are not redeployed, please remain on campus and see what you can do to assist the site within the scope of your position.

This is an all hands on deck scenario, and you should be actively engaged in working during the times you are not supporting your student, or if your student is not present.

- Communicate effectively and professionally during all encounters, including encounters with students, parents, emergency replacement personnel (substitute teachers), school office staff, campus monitors, security personnel, custodians, and nutrition services staff.
- Avoid negative interactions with Sacramento City Teachers Association (SCTA) members participating in the work stoppage.
 - Report any negative interactions with SCTA members to your agency **and** SCUSD Health Services Department as

soon as time
and safety allow
*-not in the
presence of
student(s),
though.*

- ALWAYS remain
POLITE, OBJECTIVE,
and HELPFUL.

- **CELL PHONE USE:**
 - **Appropriate** use
includes calls or
texts:
 - §
Emergen
cies
(911)

 - §
Urgent
student
situations

 - §
Medicati
on
referenc
e guide
apps

 - §
Contacti
ng
agency
clinical
supervis
or or
SCUSD
Health
Services
Departm
ent

 - §
Acceptin
g an
urgent
call from
home
and/or
child's
school or
daycare

- **Inappropriate**

uses include:

- § Social
calls

- § Social
media

- §
“Googlin
g” or
texting
unrelated
to shift
assignm
ent

Additionally, agency healthcare professionals may want to contact the school site in advance and /or drive by the school site prior to Thursday, April 11, 2019 to locate alternate entrances and available parking to avoid encounters with SCTA members participating in the work stoppage.

Diabetes Resources:

[April K-8 2019](#)
[Carbohydrate](#)
[Count](#)

[Breakfast and Lunch](#)

- [April Breakfast CHO Counts](#)
- [April Lunch CHO Counts](#)

[Secondary](#)
[April 2019](#)
[Carbohydrate](#)
[Count](#)

[Breakfast & Lunch at Middle, Small High, & High Schools](#)

- [Middle Breakfast CHO Counts](#)
- [Middle Lunch CHO Counts](#)
- [Small High Breakfast CHO Counts](#)
- [Small High Lunch CHO Counts](#)
- [High School Breakfast CHO Counts](#)
- [High School Lunch CHO Counts](#)

Thank You,

Rebecca Wall
Health Services Technician
Health Services
Department – Box 764
Sacramento City Unified
School District
(916) 643-7963

Have you read our
[Wellness Policy?](#)

Username: saccity
Password: public

[Got TDap?](#)

[Heal thy](#)
[Fundraising Ideas!](#)

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from your folder. These actions are critical to maintain confidential records, protect the student's privacy and to comply with HIPAA and FERPA regulations.

From: [Rebecca Wall](#)
To: [Victoria Flores](#)
Date: 4/10/2019 9:06:29 AM
Subject: FW: strike

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

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Username: saccity Password: public

[Got TDap?](#)

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From: Katie Sekul
Sent: Wednesday, April 10, 2019 9:05 AM
To: Rebecca Wall <Rebecca-Wall@scusd.edu>
Subject: strike

Good Morning, just wanted to let you know that I will be at work tomorrow. Katie

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Julie Beehler
Sent: Thursday, April 11, 2019 1:19 PM
To: Rebecca-Wall@scusd.edu
Cc: Action Home Distribution <Action@alwayshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>;
Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>
Subject: Re: Logistics for 4/11/19

3 more absences:

[REDACTED]

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 11, 2019, at 12:39 PM, Julie Beehler <julieb@alwaysshomenursing.com> wrote:

Rebecca,

In addition to Roxann's list, we did have some students call off yesterday; should have sent this list to you this morning.

[REDACTED]

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 11, 2019, at 9:29 AM, Roxann Mekus <roxann@alwaysshomenursing.com> wrote:

I'm compiling a list here it is so far

[REDACTED]

Sent from my iPhone

On Apr 11, 2019, at 9:26 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Thank you!

Have any learned of their student being absent today? We have received no calls yet from Agency nurses to report student absences.

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

Have you read our [Wellness Policy](#)?

Username: saccity Password: public

[Got TDap?](#)

[Heal thy Fundraising Ideas!](#)

Disclaimer: Contents of this e-mail may contain confidential student information and is not for the cumulative file. Do not forward this email; delete and remove email immediately after reading. If you received this email in error, please notify the sender and delete the email from your folder. These actions are critical to maintain confidential records, protect the student's privacy and to comply with HIPAA and FERPA regulations.

From: Roxann Mekus [<mailto:roxann@alwaysshomenursing.com>]

Sent: Thursday, April 11, 2019 9:25 AM

To: Rebecca Wall <Rebecca-Wall@scusd.edu>

Cc: Julie Beehler <julieb@alwaysshomenursing.com>; Action Home Distribution <Action@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>

Subject: Re: Logistics for 4/11/19

We are continuing to hold staff at all sites until informed otherwise. Please let us know if anyone is uncovered. We staff able to move around.

Roxann

Sent from my iPhone

On Apr 11, 2019, at 7:01 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Excellent. Thanks so much!

Thank You,

Rebecca Wall
Health Services Technician
Health Services Department – Box 764
Sacramento City Unified School District
(916) 643-7963

Have you read our [Wellness Policy](#)?

Username: saccity Password: public

[Got TDap?](#)

[Heal thy Fundraising Ideas!](#)

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are critical to maintain confidential records, protect the student's privacy and to comply with HIPAA and FERPA regulations.

From: Julie Beehler [<mailto:julieb@alwaysshomenursing.com>]
Sent: Thursday, April 11, 2019 6:11 AM
To: Rebecca Wall <Rebecca-Wall@scusd.edu>
Cc: Action Home Distribution <Action@alwaysshomenursing.com>; Roxann Mekus <roxann@alwaysshomenursing.com>; Tami Cisneros <Tami-Cisneros@scusd.edu>; Victoria Flores <Victoria-Flores@scusd.edu>; Kathryn Brown SPED <Kathryn-Brown@scusd.edu>
Subject: Re: Logistics for 4/11/19

Rebecca, Yes Cabrillo nurse will cover Sam Brannan at lunch. I did already have that covered for you!

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 11, 2019, at 6:05 AM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Thanks Julie! Can you please confirm that the nurse at John Carrillo will also cover the Sam Brannan Student today? Roxann shared that she could, but I don't think I ever followed up with an email so I wanted to double check. Thanks!

- Rebecca Wall
Sent from my iPhone

On Apr 11, 2019, at 5:54 AM, Julie Beehler <julieb@alwaysshomenursing.com> wrote:

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Thank you Rebecca. Action staff in place and prepared for changes. Action Supervisors: Roxann Mekus, Brenda Marcial, Jennifer Butler and myself on hand out in the field; please call us direct as needed. Action staff directed to report directly to

supervisors and we will inform you of changes as they occur.

Roxann: 916-693-3474

Julie: 916-693-1744

Brenda: 916-500-8168

Jennifer: 916-350-0358

ACTION SUPERVISOR HOTLINE:
916-500-1171

Thank you!

Sent from my iPhone
Julie Beehler, RN
Nursing Supervisor
Action Supportive Care Services

On Apr 10, 2019, at 3:48 PM, Rebecca Wall <Rebecca-Wall@scusd.edu> wrote:

Hello Action Team!

Thank you so very much for all your support in providing coverage for our students tomorrow. To help with communication during the day, here is the Health Services Communication Flow for 4/11/2019. We will be here all day, and answering phones as quickly as possible.

- Main Line:
(916) 643-9412
 - Checkin
g in on
Student
Attenda
nce
 - General
Health
Services
Questio
ns
- Tami

Cisneros,
Health
Services
Coordinator
(916) 643-9152

- Specific Health Questions related to student care
- Appropriate tasks for agency staff to perform in the absence of their student
- Rebecca Wall,
Health
Services
Technician
(916) 643-7963, (916) 606-8551
 - Scheduling questions
 - Technical support

Below are some expectations and resources for agency staff during this strike. Please share with all staff who are working at our school sites tomorrow (Thursday 4/11/19).

**SCUSD Health
Services
(916) 643-9412**

*Agency healthcare
professionals are
expected to...*

- Arrive at assigned SCUSD site on time -typically, the healthcare professional is scheduled to arrive 15 minutes before the scheduled shift and to depart at end of shift.
 - Please do not allow hours to exceed those hours previously approved without authorization from your agency or SCUSD Health Services Department administrator.
- Sign in upon arrival at school site and sign out when leaving school site, noting the name of the agency and arrival /departure times.
- Pick up

student's health binder from office staff and review promptly *-before assuming care of student.*

- Document **ALL** nursing care including first aid, on district-approved forms in binders or available in Health Office.
- Communicate effectively with your agency clinical supervisor and SCUSD Health Services Department staff by notifying them of any changes to shift schedule(s) such as being late or absent.
 - ***Please call and check in with Health Services (916-643-9412) at the start of your shift to confirm whether the student you are there to***

***care for
is
present
or not.***

- If student is not present, SCUSD and/or your agency may redeploy you to serve at another site.
- If you are not redeployed, please remain on campus and see what you can do to assist the site within the scope of your position. This is an all hands on deck scenario, and you should be actively engaged in working during the times you are not supporting your student, or if your

student
is not
present.

- Communicate effectively and professionally during all encounters, including encounters with students, parents, emergency replacement personnel (substitute teachers), school office staff, campus monitors, security personnel, custodians, and nutrition services staff.
- Avoid negative interactions with Sacramento City Teachers Association (SCTA) members participating in the work stoppage.
 - Report any negative interactions with SCTA members to your agency **and** SCUSD Health Services Department as soon as time and safety allow -

*not in
the
presence
of
student(s)
, though.*

- ALWAYS
remain POLITE,
OBJECTIVE,
and HELPFUL.

- **CELL PHONE
USE:**

-

Appropri
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Additionally, agency healthcare professionals may want to contact the school site in advance and/or drive by the school site prior to Thursday, April 11, 2019 to locate alternate entrances and available parking to avoid encounters with SCTA members participating in the work stoppage.

Diabetes Resources:

[April K-8](#)
[2019](#)
[Carbohydrate Count](#)
[Breakfast and Lunch](#)

- [April Breakfast CHO Counts](#)
- [April Lunch CHO Counts](#)

[Secondary](#)
[April 2019](#)
[Carbohydrate Count](#)
[Breakfast & Lunch at Middle, Small High, & High Schools](#)

- [Middle Breakfast CHO Counts](#)

- [Middle Lunch CHO Counts](#)
- [Small High Breakfast CHO Counts](#)
- [Small High Lunch CHO Counts](#)
- [High School Breakfast CHO Counts](#)
- [High School Lunch CHO Counts](#)

Thank You,

Rebecca Wall
Health Services
Technician
*Health Services
Department – Box
764*
Sacramento City
Unified School
District
(916) 643-7963

Have you read our
[Wellness Policy?](#)

Username: saccity

Password: public

[Got TDap?](#)

[Heal thy
Fundraising
Ideas!](#)

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From: [Superintendent](#)
To: [Jorge Aguilar](#)
Date: 4/10/2019 9:16:02 AM
Subject: FW: Form submission from: Contact the Superintendent's Office

From: info@scusd.edu <info@scusd.edu> On Behalf Of Lois VanBeers
Sent: Wednesday, April 10, 2019 8:18 AM
To: Superintendent <Superintendent@scusd.edu>
Subject: Form submission from: Contact the Superintendent's Office

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04/10/2019 - 8:17am

Putting Children First »

WEBFORM SUBMISSION

Submitted by user

Name:

Lois VanBeers

Email:

[REDACTED]

Phone Number:

Comment or Question:

I fully support having our schools well funded. I would fully support a tax increase in order to provide additional funding. I don't, however support the strike when there is no money, the strike will deepen our district's debt, and there is a threat of state takeover. I am sending encouragement to the superintendent to keep at this very difficult effort.

You can
also get
daily
updates:



Facebook



Twitter

You are receiving this e-mail because you have requested to receive district updates or signed up on our website. If you are receiving this message in error, please [contact us](#) so we can promptly resolve the problem.

From: [Google Alerts <googlealerts-noreply@google.com>](mailto:googlealerts-noreply@google.com)
To: [Alex Barrios](#)
Date: 4/18/2019 6:19:15 AM
Subject: Google Alert - sacramento city unified school district

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sacramento city unified school district

As-it-happens update April 18, 2019

WEB

[Sacramento City Teachers One-Day Strike for Students — The Fight Continues](#)

California Educator

Sacramento City Teachers One-Day Strike for Students — The Fight ... and to make it clear that they expect
Sacramento City Unified School District...



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From: [Victoria Flores](#)
To: [Aliya Holmes](#)
Date: 4/23/2019 9:48:27 AM
Subject: RE: Principals' Meeting on 4/24

Ok – that's what I thought, but I don't always trust my recall!
Thanks so much –
Victoria J

From: Aliya Holmes
Sent: Tuesday, April 23, 2019 9:42 AM
To: Victoria Flores <Victoria-Flores@scusd.edu>
Subject: Re: Principals' Meeting on 4/24

Yes, I will be out this Wed-Fri

**With Thanks,
Aliya Holmes, MS, PPS
Coordinator II & FYS Liaison
Foster Youth Services & Targeted Prevention/Intervention
(916) 643-7991 (office) \ (916) 752-3579 (cell)**

CONFIDENTIALITY NOTE: This email message contains information which may be privileged, confidential and/or protected from disclosure. The information is intended only for the use of the individual or entity named above. If you think that you have received this message in error, please email the sender then delete the email from your computer system and destroy any hard copies of the email. If you are not the intended recipient any dissemination, distribution or copying is strictly prohibited.

From: Victoria Flores <Victoria-Flores@scusd.edu>
Date: Tuesday, April 23, 2019 at 7:49 AM
To: Aliya Holmes <Aliya-Holmes@scusd.edu>
Subject: Fwd: Principals' Meeting on 4/24

Hi Aliya -

I realized that you may be at the OJJDP conference on Wed morning? I couldn't remember if it started Wed or Thur? If it is Wednesday, then you can disregard this meeting.

Have a great day -
Victoria

Sent from my iPhone

Begin forwarded message:

From: Victoria Flores <Victoria-Flores@scusd.edu>
Date: April 23, 2019 at 7:28:20 AM PDT
To: "Jacqueline Rodriguez (Coordinator SSHS)" <Jacqueline-Rodriguez@scusd.edu>, Aliya Holmes <Aliya-Holmes@scusd.edu>, Tami Cisneros <Tami-Cisneros@scusd.edu>, Nichole Wofford <Nichole-Wofford@scusd.edu>, Jessica Wharton <Jessica-Wharton@scusd.edu>
Subject: Fwd: Principals' Meeting on 4/24

Good morning -

We have been asked to be available for the first 45 min of the Principals meeting this Wednesday from 8-8:45am as the IASs lead a debrief of the strike with their site principals.

It sounds like they would like our team and Mai Xi to support the well-being and self care of our site level administrators.

Please clear your schedule for Wed morning - I will send more information as I get it.

Thank you -

Victoria

Sent from my iPhone

[REDACTED]

[REDACTED]

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[REDACTED]

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From: [Luda Hedger](#)
To: [Alex Barrios](#)
Date: 4/8/2019 1:47:06 PM
Subject: RE: urgent Superintendent translation request
Attachments: Robo Calls to Families Spanish.wav
Robo Calls to Families Hmong.wav
FinalSchoolsOpenRoboCallRussian.docx
FinalSchoolsOpenRoboCallSpanish.docx
FinalSchoolsOpenRoboCallVietnamese.docx
FinalSchoolsOpenRoboCallChinese.docx
FinalSchoolsOpenRoboCallEnglish.docx
FinalSchoolsOpenRoboCallHmong.docx

Alex, MOC staff translated and recorded message as requested. The Robo messages too large for one email, will send rest of them in the next email..

From: Alex Barrios
Sent: Monday, April 08, 2019 12:21 PM
To: Luda Hedger
Cc: Lisa Allen; Catalina Martinez
Subject: urgent Superintendent translation request
Importance: High

Hi Luda,

Good afternoon. I hope you are well. Attached is the voice call script Superintendent would like translated in all of our major languages. Please respond to this email with:

- 1) Written translations of the document
- 2) Voice recorded translations on a wav file (so I can send out the voice recordings)

The plan is for the calls to go out this evening after 6pm. Let me know if you have any questions. Thank you as always Luda to you and your team for all your assistance!

Alex

Robo Call to Families

Добрый день. Сообщаем информацию для всех родителей и семей Объединённого школьного округа города Сакраменто относительно запланированной забастовки учителей, которая состоится в четверг 11 апреля.

В день запланированной забастовки учителей все школы будут открыты. Несмотря на то, что некоторые сотрудники школ, возможно, не придут на работу в четверг, в школах будут проводиться регулярные занятия, и будет, как всегда, контролироваться регулярная посещаемость учащихся. Для проведения уроков и школьных мероприятий в школах наняты профессиональные учителя. Школьные автобусы будут работать по регулярному расписанию, и режим питания учащихся также остаётся без изменений.

Мы будем продолжать предоставлять вам новую информацию в течение текущей недели, а также вы можете с ней ознакомиться на нашем интернете по адресу: scusd.edu. Благодарим за внимание.

Robo Call to Families

Buenas tardes padres de familia. Este mensaje es para todos los padres y familias de los estudiantes del Distrito Escolar Unificado de la Ciudad de Sacramento concerniente a la huelga de maestros que ha sido planificada para el jueves 11 de abril.

Todas las escuelas permanecerán abiertas el día en que se ha planificado la huelga. Si bien es posible que algunos empleados no se presenten a trabajar el jueves, ese día será un día escolar regular y se realizará el control regular de la asistencia. Habrá personal y maestros suplentes en las escuelas para impartir las clases. Se servirán comidas escolares y se ha planificado que las rutas de autobús funcionen como de costumbre.

Continuaremos proporcionando más información a lo largo de la semana. Para obtener la información más actualizada, por favor visite nuestro sitio web en www.scusd.edu. Gracias por su atención y que pasen buenas tardes.

Robo Call to Families

Good afternoon. This message is for all parents and families of students in the Sacramento City Unified School District regarding the planned teacher strike on Thursday, April 11th.

All schools will be open on the day of the planned strike. While some employees may not come to work on Thursday, it will be a regular school day and regular attendance monitoring will take place. There will be staff and replacement teachers at school sites to instruct classes and run activities. Bus routes will operate as usual. Meals will be served.

We will continue to provide more information throughout the week. For the latest updates, please visit our website at scusd.edu. Thank you.

Robo Call to Families

Xin kính chào các phụ huynh và gia đình.

Tin tức này xin gửi đến tất cả các phụ huynh và gia đình học sinh trong học khu sacramento về việc các giáo viên lập kế hoạch để đình công vào Thứ Năm, ngày 11 tháng 4 này.

Tất cả các trường sẽ mở cửa như thường lệ trong ngày các giáo viên đình công. Mặc dù một số nhân viên có thể không đến làm việc vào thứ Năm, nó vẫn là một ngày học bình thường và vấn đề đi học chuyên cần vẫn được theo dõi. Sẽ có các nhân viên và các giáo viên dạy thế tại các trường để giảng dạy trong lớp và điều hành các hoạt động. Lộ trình xe buýt vẫn hoạt động như thường lệ. Các bữa ăn vẫn phục vụ bình thường.

Chúng tôi sẽ tiếp tục cung cấp thêm các tin tức trong tuần. Để biết thêm tin tức cập nhật mới nhất, xin lên trang mạng của chúng tôi tại scusd.edu. Cảm ơn quý vị.

Robo Call to Families

Good afternoon. This message is for all parents and families of students in the Sacramento City Unified School District regarding the planned teacher strike on Thursday, April 11th.

All schools will be open on the day of the planned strike. While some employees may not come to work on Thursday, it will be a regular school day and regular attendance monitoring will take place. There will be staff and replacement teachers at school sites to instruct classes **and run activities.** **Bus routes will operate as usual. Meals will be served.**

We will continue to provide more information throughout the week. For the latest updates, please visit our website at scusd.edu. Thank you.

致電家庭

各位家長, 你們好。此消息適用於所有家長和學生的家庭, 沙加緬度市聯合學區的教師計劃於4月11日星期四舉行罷工。

所有學校將在教師計劃罷工當天開門。雖然有些員工可能不會在周四上班, 但那天將是個正常上學日, 並進行定期出勤監控。學校現場將有工作人員和代課教師指導課程。學校將提供膳食, 我們計劃巴士路線像往常一樣運作。

我們將在本周繼續提供更多信息。有關最新更新, 請訪問我們學區的網站 scusd.edu。謝謝。

Robo Call to Families

Good afternoon. This message is for all parents and families of students in the Sacramento City Unified School District regarding the planned teacher strike on Thursday, April 11th.

All schools will be open on the day of the planned strike. While some employees may not come to work on Thursday, it will be a regular school day and regular attendance monitoring will take place. There will be staff and replacement teachers at school sites to instruct classes. Meals will be served and we are planning for bus routes to operate as usual.

We will continue to provide more information throughout the week. For the latest updates, please visit our website at scusd.edu. Thank you.

Robo Call rau Cov Tsev Neeg

Nyob zoo yav tav su. Tsab xov no yog rau tag nrho cov niamtxiv thiab tsev neeg ntawm cov tub/ntxhais kawm ntawv nyob rau hauv koog tsev kawm ntawv Sacramento City Unifed School District hais txog cov xibfwb npaj yuav tawm tsam tsev kawm ntawv nyob rau hnuv Thursday, lub 4 hlis ntuj tim 11.

Tag nrho cov tsev kawm ntawv yuav qhib rau hnuv uas lawv tawm tsam. Thaum uas ib co neeg ua haujlwm tsis tuaj ua haujlwm rau hnuv ntawd, nws yuav muaj kev kawm ntawv thiab kev saibxyuas kev tuaj kawm ntawv zoo li qub. Yuav muaj cov neeg ua haujlwm thiab cov xibfwb uas tuaj hloov qhia ntawv nyob hauv cov tsev kawm ntawv los qhia cov chav kawm. Tseem muaj zaub mov noj rau cov tub/ntxhais kawm ntawv thiab peb tseem muaj kev thauj mus los ntawm cov tsheb npav li qub.

Peb yuav muab cov lus qhia no qhia ntxiv thoob plaws rau lub asthiv no. Xav paub ntau ntxiv, thov mus saib tau peb lub vejxaij ntawm scusd.edu. Ua Tsaug.